

1. Record Nr.	UNINA9910449947303321
Titolo	Improving teacher education practices through self-study // edited by John Loughran and Tom Russell
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2002
ISBN	1-134-47457-1 1-280-16906-0 0-203-01863-X
Descrizione fisica	1 online resource (273 p.)
Altri autori (Persone)	LoughranJohn <1957-> RussellTom <1941->
Disciplina	370.711 370/.71/1
Soggetti	Teachers - Training of Teacher educators Education - Study and teaching (Higher) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Improving Teacher Education Practices Through Self-study; Copyright; Contents; Contributors; Acknowledgments; Introduction; 1. Can self-study improve teacher education?; Part I Understanding teaching in teacher education; 2. Developing an understanding of learning to teach in teacher education; 3. A balancing act Self-study in valuing the individual student; 4. Opposites attract What I learned about being a classroom teacher by being a teacher educator; 5. Self-study as a way of teaching and learning A research collaborative re-analysis of self-study teaching portfolios Part II Studying teacher educators' roles and responsibilities6. Guiding new teachers' learning from classroom experience Self-study of the faculty liaison role; 7. Learning about our teaching from our graduates, learning about our learning with critical friends; 8. Framing professional discourse with teachers Professional Working Theory; 9. Can self-study challenge the belief that telling, showing, and guided practice constitute adequate teacher education?; Part III Fostering social

justice in teaching about teaching; 10. The (in)visibility of race in narrative constructions of the self  
11. "Nothing grand" Small tales and working for social justice12. Change, social justice, and re-liability Reflections of a secret (change) agent; Part IV Exploring myths in teacher education; 13. Myths about teaching and the university professor The power of unexamined beliefs; 14. What gets "mythed" in the student evaluations of their teacher education professors?; 15. Research as a way of knowing and seeing Advocacy for the other; Conclusion; 16. Understanding self-study of teacher education practices; Name index; Subject index

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## Sommario/riassunto

Self-study in teacher education is a growing field and a natural progression from the concept of reflective practice for pre-service teachers. This book is designed to introduce teacher educators to the theory and practice of self-study, in order to explore, understand and improve their teaching about teaching. With studies from an international range of contributors, this book illustrates a variety of approaches to self-study. It describes the issues that teacher educators have chosen to study, how they carried out their research and what the learning outcomes were. Throughout, the emphasi

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