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Sommario/riassunto

This book explicitly addresses ethical dilemmas and issues that post-secondary ESL faculty commonly encounter and examines them in the framework of social justice concerns. Ethics is defined broadly, to include responsibilities and obligations to students inside and outside the classroom, as well to colleagues, educational institutions, the TESL profession, and society as a whole. Scenarios in each chapter provide realistic and compelling situations for reflection and discussion. The authors then set out the issues raised, relate them to the classroom environment, and offer opportuni
