

1. Record Nr.	UNINA9910449921503321
Autore	Smagorinsky Peter
Titolo	The discourse of character education [[electronic resource]] : culture wars in the classroom // Peter Smagorinsky, Joel Taxel
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, c2005
ISBN	1-4106-1301-1
Descrizione fisica	1 online resource (416 p.)
Altri autori (Persone)	TaxelJoel
Disciplina	370.11/4
Soggetti	Moral education - Social aspects - United States Moral education - Curricula - United States Moral education - Government policy - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 361-380) and indexes.
Nota di contenuto	Contents; Foreword; Preface; Author Biographies; PART I: FRAMEWORK FOR THE STUDY; PART II: THE DISCOURSES OF CHARACTER EDUCATION; PART III: THE DEEP SOUTH: DIDACTIC, INDIVIDUALISTIC, AUTHORITARIAN APPROACHES TO CHARACTER EDUCATION; PART IV: THE UPPER MIDWEST: COMMUNITY-BASED, REFLECTIVE APPROACHES TO CHARACTER EDUCATION; PART V: CONCLUSION; References; Author Index; Subject Index
Sommario/riassunto	Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States, both historically and in the current character education movement that began in earnest in the 1990's. The goal is to uncover the ideological nature of different conceptions of character education.