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Autore	Ballard Keith
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Sommario/riassunto	The aim of this text is to convey the experience of excluded children, their parents, teachers and remaining classmates. Looking at all those involved, the book offers reflections on inclusion and exclusion in the context of schools that do not cater well for diversity. The contributors and issues raised are international, giving the reader everything necessary for considering concepts and practices across countries and cultures, and highlighting ways in which schools might bring down the barriers to participation and learning.