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Nota di contenuto	Contents; Acknowledgements; Foreword; Introduction; CHAPTER ONE: Understanding the Origins of Autism and Its Meaning for Development; CHAPTER TWO: When Atypical Development and Typical Development Cross Paths; CHAPTER THREE: Autistic Learning Disabilities Defined: How Strengths Compensate for Weaknesses and Form Autism; PART II: Autistic Learning Disabilities and Autistic Learning Styles: What Makes the World of the Autistic Child Different?; CHAPTER FOUR: Social Autistic Learning Disabilities: Description and Treatment; CHAPTER FIVE: Autistic Learning Disabilities of Communication CHAPTER SIX: Autistic Learning Disabilities of Communication: Treatments for the Pre-Verbal and Non-Verbal Child CHAPTER SEVEN: Autistic Learning Disabilities of Communication: Treatments for the Verbal Child; CHAPTER EIGHT: Autistic Learning Disabilities in Relating to the World of Objects: Description and Treatment; CHAPTER NINE: Autistic Learning Disabilities and the Skills of Daily Living; PART III: Methods of Teaching Children with Autism: How They Address Autistic Learning Disabilities and Autistic Learning Styles CHAPTER TEN: Applied Behavior Analysis and Discrete Trial Training:

Separating Methods from Curriculum CHAPTER ELEVEN: The TEACH Curriculum; CHAPTER TWELVE: Mainstreaming that Works: Too Accommodating or Really Including?; CHAPTER THIRTEEN: Model Programs and Exemplary Classes: What Can We Learn?; CHAPTER FOURTEEN: Putting the 'I' Back in IEP: Creating Individualized, Meaningful Learning Experiences; Further Readings for Teachers, Parents, and Professionals; Appendix A: Autistic Learning Disabilities Inventory; Index;

Sommario/riassunto

A practical guide to treating the learning disabilities associated with autism. Siegel explains how to take an inventory of a child's particular disabilities, breaks down the various kinds unique to autism, discusses knowledge about each, and reviews the existing strategies for treating them.