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Nota di contenuto	Contents; List of Contributors; Foreword; Preface; 1 Grounding the Teaching of Introductory Psychology: Rationale for and Overview of Best Practices; PART I: Basic Issues; PART II: Alternative Approaches to Teaching Introductory Psychology; PART III: Assessment; PART IV: Focus on Student Learning; PART V: Last Words; About the Editors; Author Index; Subject Index
Sommario/riassunto	This new book provides a scholarly, yet practical approach to the challenges found in teaching introductory psychology. Best Practices for Teaching Introduction to Psychology addresses: developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of teaching assistants (TAs) and efficient and fair ways to construct and grade exams choosing the best textbook assessment advice on how to demonstrate students are learning; using on-line instruction, writing exercises, and class demonstra