1. Record Nr. UNINA9910449895103321 Autore Riley Kathryn A Titolo Whose school is it anyway? [[electronic resource] /] / Kathryn A. Riley Pubbl/distr/stampa London; ; Bristol, PA, : Falmer Press, 1998 **ISBN** 1-135-71367-7 Descrizione fisica 1 online resource (169 p.) Collana Educational change and development series Disciplina 379.4109047 Soggetti Education and state - Great Britain Education - Great Britain - History - 20th century Educational change - Great Britain School autonomy - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 142-152) and index. Nota di contenuto Book Cover; Title; Contents; Preface and Acknowledgments; Constructing the Reform Agenda; Your School or Mine?; The End of an Era; William Tyndale Junior School; The Fallout from Tyndale; The Ruskin Speech; Setting a New Agenda?; Thatcher's Legacy: Blair's New World; Reconstructing the Reform Agenda for the 21st Century; Whose School: The Local Authority's or the Governors'?: Whose School: The Headteacher's?; Whose School; Teachers', Pupils' or Parents'?; Whose School is it Anyway? It's Ours; List of interviewees; References; Index Sommario/riassunto In the 1970's, two events moved education from the control of professionals into the remit of politicians. The book revisits Tyndale

be asked about the nature of the reform.

and Ruskin, examines their legacy, and argues that questions need to