Record Nr. UNINA9910449894203321 Questions and Answers for Physicians: A Medieval Arabic Study Manual **Titolo** by Abd al-Aziz al-Sulami / / edited by Gary Leiser, Noury Al-Khaledy Pubbl/distr/stampa Leiden; ; Boston: ,: BRILL, , 2004 **ISBN** 1-280-46531-X 9786610465316 1-4237-1451-2 90-474-0291-X Descrizione fisica 1 online resource (264 p.) Collana Sir Henry Wellcome Asian Series;; 3 Disciplina 610 Education, Medical Soggetti Medicine - Study and teaching Medicine, Arab - History Medicine, Medieval Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto CONTENTS; Preface; Introduction; The Experts' Examination for All Physicians; CHAPTER ONE: On the Pulse; CHAPTER TWO: On Urine; CHAPTER THREE: On Fevers and Crises; CHAPTER FOUR: Favorable and Dangerous Symptoms; CHAPTER FIVE: On Simple Drugs; CHAPTER SIX: On Treatment; CHAPTER SEVEN: On What Ophthalmologists Should Be Asked; CHAPTER EIGHT: On What a Surgeon Should Be Asked; CHAPTER NINE: What the Bonesetter Should Be Asked; CHAPTER TEN: On the Fundamentals of This Art; Bibliography; Index This is a translation and edition of the medieval Arabic medical work Sommario/riassunto entitled Imtihan al-alibba' li-kaffat al-atibba' ("The Experts' Examination for All Physicians"). It is a study guide for students of medicine prepared by Abd al-Aziz al-Sulami who was chief of medicine to the Avvubid sultan in Cairo between 596/1200 and 604/1208. It is composed of ten chapters on ten fields of medicine: the pulse, urine,

fevers and crises, symptoms, drugs, treatment, ophthalmology,

surgery, bonesetting, and fundamentals. Each chapter contains twenty

questions on the respective subject with the answer to each question. In addition an authority is cited for each answer. This work sheds light on medical education in the medieval Middle East and is an epitome of the medical knowledge of the time.