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| 1. Record Nr.           | UNINA9910449820203321  |
| Titolo                  | Design and technology in primary school classrooms : developing teachers' perspectives and practices / / edited by Les Tickle  |
| Pubbl/distr/stampa      | East Sussex [England] ; ; Bristol, Pa. : , : Falmer Press, , 1990  |
| ISBN                    | 1-135-38831-8<br>1-280-40148-6<br>9786610401482<br>0-203-32720-9<br>0-203-13761-2  |
| Descrizione fisica      | 1 online resource (170 p.)   |
| Altri autori (Persone)  | TickleLes  |
| Disciplina              | 372.35   |
| Soggetti                | Manual training<br>Design - Study and teaching (Elementary)<br>Technology - Study and teaching (Elementary)<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di contenuto       | Book Cover; Title; Contents; List of Contributors; Introduction:; The Primary School Curriculum and Design and Technology; Perspectives on Design and Technology; Developing Practical Knowledge for Teaching Design and Technology; A Major Breakthrough: The 'Impact' of Design and Technology in a Rural Primary School; Children Solving Problems?; Promoting Individuality and Originality; Children and Choice: Making Decisions in Design; Technology 5 11; Proposals of the Science subject working group of the National Curriculum Council<br>National Curriculum: Design and Technology working group<br>proposalsIndex |
| Sommario/riassunto      | Design and Technology in Primary School Classrooms presents a comprehensive account of the development and nature of design and technology in the primary classroom from the modest beginnings in the 1980's to detailed implementation within the National Curriculum. It shows how the design/problem solving process and the knowledge, skills and understanding associated with design and technology can be   |

developed by teachers who were previously unfamiliar with such activities. Case studies demonstrate the teaching strategies employed and illustrate in detail how children respond

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