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Titolo	Exceptionally gifted children // Miraca U.M. Gross
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2004
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Edizione	[2nd ed.]
Descrizione fisica	1 online resource
Classificazione	77.32 81.89
Disciplina	371.95/0994
Soggetti	Gifted children - Education - Australia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [282]-297) and index.
Nota di contenuto	The scope of the problem -- Gifted education in Australia -- Methodology and procedures of the study -- Early development and physical health -- Family characteristics and family history -- Academic achievement levels -- Reading development and recreational interests -- School history -- Psychosocial development -- Where are they now? 1993-2003 -- The exceptionally gifted : recognition and response.
Sommario/riassunto	The first edition of this book, published in 1993, introduced 15 remarkable children, some of the most gifted young people ever studied, and traced their path through school, exploring their academic achievements (and in some cases enforced underachievement), their emotional development, their social relationships and their family relationships and upbringing. This new edition reviews these early years but also follows the young people over a subsequent 10 years into adulthood. No previous study has traced so closely and so sensitively the intellectual, social and emotional development of highly gifted young

people. This twenty-year study reveals the ongoing negative, academic and social, effects of prolonged under-achievement and social isolation imposed on gifted children by inappropriate curriculum and class placement and shows clearly the long lasting benefits of thoughtfully planned individual educational programs. The young adults of this study speak out and show how what happened in school has influenced and still influences many aspects of their lives. Miraca Gross provides a clear, practical blueprint for teachers and parents who recognize the special learning needs of gifted children and seek to respond effectively.--BOOK JACKET.

2. Record Nr.	UNINA9910969394203321
Titolo	Connectives in the history of English : [selected papers from 13th ICEHL, Vienna, 23-28 August 2004] / / edited by Ursula Lenker
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., 2007
ISBN	9786612152986 9781282152984 128215298X 9789027292346 9027292345
Edizione	[1st ed.]
Descrizione fisica	1 online resource (328 p.)
Collana	Amsterdam studies in the theory and history of linguistic science. Series IV, Current issues in linguistic theory, , 0304-0763 ; ; v.283
Altri autori (Persone)	LenkerUrsula
Disciplina	420/.9
Soggetti	English language - History English language - Grammar English language - Connectives English language - Grammar, Historical
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Connectives in the History of English -- Editorial page -- Title page -- LCC data -- Table of contents -- Foreword -- Introduction -- 1. Connectives and current linguistic research -- 2. Connectives: Continua

in clause linkage -- 3. Domains: Typological findings -- 4. Grammaticalization -- 5. Co-occurrence patterns -- 6. Language contact -- 7. Theoretical and methodological synergies -- References

-- Adverbial connectives within and beyond adverbial subordination --

1. Introduction -- 2. The subordinator *lest* in the history of English -- 3. From negative purpose *lest* to complementizer *lest* -- 4. Concluding remarks -- Sources -- References -- To as a connective in the history of English -- 1. Introduction -- 2. The categorial status of the to-infinitive in Old English -- 2.1. The to-infinitive is not a prepositional phrase -- 2.2. Evidence for clausal status -- 3. From PP to clause -- 3.1. Introduction -- 3.2. The to-infinitive as purpose adjunct and goal argument -- 3.3. The to-infinitive as theme argument -- 3.4. Subjunctives, nominalizations and to-infinitives compared -- 3.5. From derivation to inflection: The category change -- 4. To as a connective -- 4.1. Lehmann's parameters -- 4.2. The parameter of hierarchical downgrading -- 4.3. The parameter of the main clause syntactic level -- 4.4. The parameter of desententialization -- 4.5. The parameter of explicitness of linking -- 4.6. Recapitulating the position of the to-infinitive on Lehmann's continuum -- 5. Conclusion -- Sources -- References -- Appendix -- From *o'376* to *til* -- 1. Introduction -- 2. Old English adverbial subordinators -- 3. Old English *o'376*: Preposition and subordinator -- 3.1. *O'376* as a preposition -- 3.2. *O'376* as a subordinator -- 4. OE *til*: A rare northern preposition -- 5. Early Middle English replacement of *o'376* by *til* -- 5.1. The loss of *o'376*. 5.2. The popularization of *til* -- 6. Concluding remarks -- Sources -- References -- Rise of the adverbial conjunctions {any, each, every} time -- 1. Introduction -- 2. Grammatical function of the forms in Modern English -- 3. Development of any time -- 4. Development of each time -- 5. Development of every time -- 6. Accounting for the development -- 6.1. Derivation from a relative clause -- 6.2. Derivation from a PP -- 7. Conclusion: An example of grammaticalization -- Sources -- References -- The evolution of *since* in medieval English -- 1. Introduction -- 2. Etymology and form -- 3. The adverb -- 4. The preposition -- 5. The conjunction -- 6. Semantic developments -- 7. Conclusion -- Sources -- References -- Grammaticalization and syntactic polyfunctionality -- 1. Introduction -- 2. The origin of *albeit* -- 2.1. Plain inversion and the all + inversion pattern -- 2.2. The all-element -- 2.3. The conjunctive phrase *all be it (that)* -- 2.4. Parallels in Old French: *tout soit il que* and the *tout + inversion* pattern -- 3. The rise and fall of the univerbated connective *albeit* -- 3.1. Quantitative analysis of *albeit* in the Helsinki Corpus of English Texts -- 3.2. Quantitative analysis of *albeit* in the Helsinki Corpus of Older Scots -- 3.3. Syntactic functions -- 3.4. Additional evidence of univerbation and phonetic attrition -- 3.5. The marginalization of *albeit* -- 4. Resurfacing and use in Present-Day English -- 4.1. Rise in frequency -- 4.2. Syntactic functions -- 5. An alternative line of development -- 6. Conclusion -- Sources -- References -- On the subjectification of adverbial clause connectives -- 1. Introduction -- 2. Methodology -- 3. Semantic change in *while*-clauses: A corpus-based study -- 3.1. The corpus -- 3.2. Semasiological development -- 4. Factors determining the position of *while*-clauses -- 5. Concluding remarks -- Sources. References -- A relevance-theoretic view on issues in the history of clausal connectives -- 1. The diachrony of clausal connectives and pragmatic inferencing -- 2. Semantic diachrony of clausal connectives and neo-Gricean principles -- 2.1. Three types of phenomena -- 2.2. Discussion of the I-principle -- 2.3. The detachment problem -- 3. A

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Sommario/riassunto

Clausal connection is one of the key building blocks of language and thus a field where a wide range of syntactic, semantic, pragmatic and cognitive phenomena meet. The availability of large databases as well as considerable advances in corpus-linguistic methods have strengthened the interest in the history of features linking clauses or larger chunks of text. The papers in this volume combine a thorough corpus-based analysis of the history of individual connectives, their co-occurrence patterns, and patterns of variation and change from both intra- and inter-systemic perspectives with a variety of methodological tools, ranging from sophisticated methods of grammatical analysis to pragmatics, text linguistics and discourse analysis. Drawing on quantitatively and qualitatively improved data, the studies reconstruct the history of a wide range of connectives in English from various new theoretical perspectives.
