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Altri autori (Persone)	DonnellyJill
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Nota di contenuto	Title page; Foreword; Preface and Acknowledgments; List of Participants; Contents; Introduction I. The Essential Elements in Dealing with Trauma in Children and Adolescents in the Context of Conflict and Terrorist Incident; Introduction II. Working in the Context of the New Security Environment and Threats to National and International Stability; 1. Specific Causes of Trauma in Children and Adolescents as Victims, Witnesses and Perpetrators of the Violence of Conflict and Terrorism, and Activities Proved to Prevent, Reduce or Remedy the Conseq 2. A Comparative Study of Different Developmentally Grounded and Culturally Sensitive Mental Health Approaches Towards the Treatment

of Trauma in Children and Adolescents3. Collaboration Between Mental Health Professionals and Non-Professionals; Part II. Identifying Scientifically-Grounded Specific Strategies to Deal with the Responses to Trauma Shown by 12-15 Year Old Serbian Children and the Training Required by Members of the Community, Wo

1. Establishing the Context - The Impact of Post-Conflict Trauma on the Well-Being of Young People and the Future Development and Security of Fragile Societies: Bosnia, Kosovo, Serbia2. Case Study:

Specific Elements of the Post-Conflict Trauma of Serbian 12-15-Year-Old Children and Adolescents; 3. Discussion; 4. Effective Strategies Already in Place in Serbia; 5. ""Serbia Maybe Could Forgive if NATO Apologised!"" - NATO Response

6. Identifying the Obstacles and Local Resources for Implementation and the Training Required by Non-Professionals Working Alongside Mental Health Professionals to Implement Effective Measures to Ensu7.

Consensus Serbian Strategy. Action Plan Agreed by All Participants; Part III. Recognising Developmental Considerations and Cultural Sensitivities, First Steps in Developing a Strategy to be Applied Internationally for Preventing, Mitigating and Remediating Trauma in Chi; Unanimous Recommendations; Author Index

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Sommario/riassunto

Strategies which mothers, fathers, teachers, or any concerned member of the community can be trained to undertake in order to complement the work of mental-health professionals. This publication focuses on preventing trauma and dealing with its consequences in children and adolescents as victims, witnesses and perpetrators of violence.

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