

1. Record Nr.	UNINA9910449746503321
Autore	Adey Philip
Titolo	Really Raising Standards [[electronic resource]] : Cognitive intervention and academic achievement
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-134-85369-6 1-280-60374-7 9786610603749 0-203-13728-0
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	ShayerMichael <1928->
Disciplina	371.3
Soggetti	Cognitive learning Cognitive learning - Study and teaching Constructivism (Education) Thought and thinking Cognition in children Academic achievement Learning, Psychology of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents
Sommario/riassunto	Written by experienced teachers and educational researchers Phillip Adey and Michael Shayer, Really Raising Standards analyses attempts to teach children to think more effectively and efficiently. Their practical advice on how to improve children's performance by the application of the findings of the CASE research project will radically alter the approach of many professional teachers and student teachers as to the education of children in schools. An important contribution to the application of psychological theory in education.