Record Nr. UNINA9910449723703321 Repositioning nutrition as central to development [[electronic resource] **Titolo** 1: a strategy for large scale action // [produced by a team led by Meera Shekar, with Richard Heaver and Yi-Kyoung Lee] Washington, D.C., : World Bank, 2005 Pubbl/distr/stampa **ISBN** 1-280-30600-9 9786610306008 0-8213-6400-6 Descrizione fisica 1 online resource (274 p.) Collana Directions in development Altri autori (Persone) ShekarMeera HeaverRichard <1952-> LeeYi-Kyoung Disciplina 363.8/56 Soggetti Economic assistance - Developing countries Malnutrition - Developing countries Nutrition - Government policy - Developing countries Poverty - Developing countries Electronic books. Developing countries Economic conditions Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Glossary; Overview; Maps; 1 Why Invest in Nutrition?; Figures; Tables; Boxes: 2 How Serious Is Malnutrition and Why Does It Happen?: 3 Routes to Better Nutrition; 4 Getting to Scale; 5 Accelerating Progress in Nutrition: Next Steps; Annex 1 : Country Experience with Short Routes to Improving Nutrition; Annex 2: Long Routes to Improving Nutrition; Annex 3: Key Priorities for Action Research in Nutrition: A Proposal; Technical Annexes: References: Index Sommario/riassunto Persistent malnutrition is contributing not only to widespread failure to meet the first MDG-to halve poverty and hunger-but to meet other goals in maternal and child health, HIV/AIDS, education, and gender equity. The choice is now between continuing to fail, or to finally make

nutrition central to development. Underweight prevalence among children is the key indicator for measuring progress on non-income poverty and malnutrition remains the world's most serious health problem and the single biggest contributor to child mortality. Nearly a third of children in the developing world are either