1. Record Nr. UNINA9910449719903321 Education in morality / / edited by J. Mark Halstead and Terence H. **Titolo** McLaughlin Pubbl/distr/stampa London;; New York:,: Routledge,, 1999 **ISBN** 1-134-74085-9 1-280-14149-2 9786610141494 0-203-98118-9 Descrizione fisica 1 online resource (284 p.) Collana Routledge international studies in the philosophy of education;; 8 HalsteadJ. Mark Altri autori (Persone) McLaughlinTerence, Brother Disciplina 370.11/4 Soggetti Moral education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto BOOK COVER; HALF-TITLE; TITLE; COPYRIGHT; CONTENTS; CONTRIBUTORS; ACKNOWLEDGEMENTS; INTRODUCTION; 1 MORALITY AS AN EDUCATIONAL INSTITUTION; 2 CROSS QUESTIONS AND CROOKED ANSWERS: 3 MORAL EDUCATION IN A PLURALIST LIBERAL DEMOCRACY; 4 AGENCY AND CONTINGENCY IN MORAL DEVELOPMENT AND EDUCATION: 5 EDUCATION FOR CITIZENSHIP: 6 THE DEMANDS OF MORAL EDUCATION: 7 HOW TO SEEM VIRTUOUS WITHOUT ACTUALLY BEING SO; 8 EDUCATION IN CHARACTER AND VIRTUE; 9 PLURALISM, MORAL IMAGINATION AND MORAL EDUCATION; 10 POSTMODERNISM AND THE EDUCATION OF CHARACTER: 11 AGAINST RELATIVISM 12 THE ARTS, MORALITY AND POSTMODERNISM13 'BEHAVING MORALLY AS A POINT OF PRINCIPLE'; 14 WEAKNESS, WANTS AND THE WILL; INDEX Sommario/riassunto Offering a variety of perspectives on some of the most fundamental questions about moral education the volume is written in the belief that philosophy has an important contribution to make in bringing about a clearer understanding of the task of moral education. There is an international team of contributors including both philosophers and

educationalists. These include; David Best, Brian Crittenden, Paul Hirst,

Ruth Jonathon, John Kekes, Will Kymlicka, Alasdair MacIntyre and Amelie Oksenberg Rorty.