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Nota di contenuto	chapter 1 Preliminaries -- chapter 2 Scoping the wider landscape -- chapter 3 Teaching under (re-)construction -- chapter 4 Teachers doing their economic work -- chapter 5 Managing the preferred teacher -- chapter 6 Interrupting the dominant view -- chapter 7 Letting the preferred teacher speak -- chapter 8 Conclusion.
Sommario/riassunto	This text surveys the contemporary context of what is happening to the work of teaching, and shows how teachers are 'speaking' the changes that are occurring to their work in protracted economically rationalist times.