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Nota di contenuto	Intro -- Preface -- About this Book -- Contents -- About the Author -- An Introduction to Arab American Youth -- Introduction -- Arab American Youth, Development, and Discrimination in Education Systems -- References -- Arab American Youth and Historical Contributors of Discrimination -- Introduction -- History of Immigration, Official Race Categorization, and Racial Identity -- Cultural Stereotypes: Effects of Cultural Conditioning -- Conclusion -- References -- Arab American Youth and Discrimination in the Pre-9/11 Era -- Introduction -- Discrimination Against Arabs in the Pre-9/11 Era -- Conclusion -- References -- Arab American Youth

and Discrimination Post-9/11 -- Introduction -- Discrimination in the Post-9/11 Era -- Conclusion -- References -- Arab American Youth and Discrimination in the Education System -- Introduction -- Discrimination in the K-12 System -- Conclusion -- References -- Developmental Theories Relevant to Arab American Youth -- Introduction -- Bronfenbrenner's Ecology of Human Development -- Youth Identity Development -- Ethnic Identity Development -- Implications of Ethnic Identity on Outcomes of Discrimination -- Multi-Dimensional Self-Concept Development in Adolescence -- The Symbolic Interaction Theory of Self-Concept -- Developmental Consequences of Discrimination in Schools -- Conclusion -- References -- Discrimination and Developmental Processes in Arab American Youth -- Introduction -- An Overview of Arab Youth and Discrimination in America -- Narrative Review: Discrimination and Developmental Outcomes in Arab American Youth -- Self-Concept and Discrimination -- Ethnic Identity and Discrimination -- Well-Being and Discrimination -- Conclusion -- References -- Discrimination and Developmental Processes: Bridging the Research Gap on Arab American Youth -- Introduction.

An Overview of Existing Research on Arab Youth Development and Discrimination -- Methodology: Cross-Sectionality, Convenience Sampling, Racial Classification, and Recruitment Challenges -- Consideration of Additional Study Variables -- Norming Psychometric Measures and Assessments for Arab Populations -- Conclusion -- References -- Transforming Education Practice and Policy for Arab American Youth -- Introduction -- An Overview of Research on School Experiences and Developmental Outcomes in Arab Youth -- Important Factors of Arab American Cultures -- Demographics -- Religion -- Family -- Perceptions of Education -- Perceptions of Mental Health -- Process of Cultural Competence -- Step 1: Self-Awareness -- Step 2: Cultural Knowledge -- Step 3: Culturally Relevant Skill Set -- Intercultural Relations with Peers and Staff -- Educational Policy: Addressing Arabs and Arab Americans in Multicultural Curricula -- Intervention for Developmental Outcomes in Schools: Multiple-Tiered Systems of Support -- Conclusion -- References -- Index.

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