Record Nr. UNINA9910447051503321 Autore Ellis Christopher <1978-> Titolo Putting inequality in context: class, public opinion, and representation in the United States / / Christopher Ellis Ann Arbor:,: University of Michigan Press,, [2017] Pubbl/distr/stampa ©2017 **ISBN** 0-472-90251-2 0-472-12312-2 Descrizione fisica 1 online resource (226 pages): illustrations, tables, graphs Disciplina 330.9 Soggetti **Economic history** Equality - United States Political participation - United States Biographies United States Social conditions United States Economic conditions United States Politics and government Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Thinking about political inequality -- Context and inequality in Nota di contenuto American politics -- Context and political participation -- Class politics and American public opinion -- Political inequality in the United States -- Understanding economic biases in representation -- Political inequality over time -- Putting inequality in context. Rising income inequality is highlighted as one of the largest challenges Sommario/riassunto facing the United States, affecting civic participation and political representation. Although the wealthy often can and do exert more political influence, this is not always the case. To fix political inequality, it is important to understand exactly how class divisions manifest themselves in political outcomes, and what factors serve to enhance, or

depress, inequalities in political voice.