Record Nr. UNINA9910438349603321 Handbook of neurosociology / / David D. Franks, Jonathan H. Turner, **Titolo** editors Pubbl/distr/stampa Dordrecht [The Netherlands], : Springer, 2013 **ISBN** 1-282-05699-9 9786613798947 94-007-4473-0 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (399 p.) Collana Handbook of sociology and social research, , 1389-6903 FranksDavid D Altri autori (Persone) TurnerJonathan H Disciplina 612.8 Soggetti Neurosciences - Social aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto pt. 1. Large issues -- pt. 2. Neurology, self, interaction, and sociality -pt. 3. Evolution of the brain -- pt. 4. The neurology of social issues and problems. Sommario/riassunto Until recently, a handbook on neurosociology would have been viewed with skepticism by sociologists, who have long been protective of their disciplinary domain against perceived encroachment by biology. But a number of developments in the last decade or so have made sociologists more receptive to biological factors in sociology and social psychology. Much of this has been encouraged by the editors of this volume, David Franks and Jonathan Turner. This new interest has been increased by the explosion of research in neuroscience on brain functioning and brain-environment interaction (via new MRI technologies), with implications for social and psychological functioning. This handbook emphasizes the integration of perspectives within sociology as well as between fields in social neuroscience. For example, Franks represents a social constructionist position following from G.H. Mead's voluntaristic theory of the act while Turner is more social structural and positivistic. Furthermore, this handbook not only contains contributions from sociologists, but leading figures from the psychological perspective of social neuroscience.