

1. Record Nr.	UNINA9910438348203321
Autore	Wu Dan
Titolo	Introducing writing across the curriculum into China : feasibility and adaptation // Dan Wu
Pubbl/distr/stampa	New York, : Springer, 2013
ISBN	1-283-90891-3 3-642-33096-7
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (142 p.)
Collana	SpringerBriefs in education, , 2211-1921
Disciplina	300
Soggetti	Penmanship - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introducing Writing Across the Curriculum into China; Acknowledgments; Contents; Abstract; 1 Introduction; Research Problem, Questions, and Significance; The Expansion in Chinese Higher Education; Significance of a Feasibility Study on Introducing WAC into China; Methods; Organization of the Study; Chapter 1 Introduction; Chapter 2 A Review of WAC; Chapter 3 Chinese Higher Education; Chapter 4 Methods; Chapter 5 China Interviews Qualitative Results; Chapter 6 US WAC Interviews Qualitative Results; Chapter 7 Conclusion; 2 A Review of Wac; WAC Evolution; CAC Evolution Activity Theory and WAC ResearchThe International Dissemination of WAC; 3 Chinese Higher Education; The Chinese Higher Education System; Reforms and Current Issues; Chinese Political Culture and its Impact on Higher Education; Opportunities and Challenges for Introducing WAC; Opportunities for Implementing WAC in China; Challenges for Implementing WAC in China; 4 Methods; Participants; Subsets of the Participants; Selection of the Participants; Chinese Interviewee Selection and Rationale; US Interviewee Selection and Rationale; Materials; Interview Questions; Chinese Interview Questions Specific Questions for the Faculty GroupSpecific Questions for the Administrator Group; Specific Questions for the Employer Group; US Interview Questions; Administration; Pre-Interview Preparation; Implementation of Interviews; Post-Interview Analysis; 5 China Interviews Qualitative Results; A Thematic Analysis of Chinese Interview

Results; Four Primary Themes; Secondary Themes; College Student/Graduate Communication Competencies (Themes 1--5); Higher Education Goals and Workplace Expectations (Themes 6--9); Challenges and Opportunities for Introducing WAC into China (Themes 10--17)

Chinese Interview Results Reflected in Activity Systems Motive Contradiction: Use Value or Exchange Value; Tools/Motive/Rules Contradiction: Rules in the University or Rules in the Workplace; A Solution to Ease the Contradictions; 6 US Wac Interviews Qualitative Results; US WAC Interviews Results; US WAC Programs (Themes 18--24); International Dissemination of WAC (Themes 25--29); A Comparison/Contrast of the Results From the US and Chinese Interviews; WAC Program Components; WAC Program Challenges; 7 Conclusion; Critical Findings; Recognized Importance of Communication Competencies

Writing Practices and Current Needs Major Obstacles for WAC Initiatives; Theoretical Implications; Empirical Implications; Implications for the Envisioned WAC Researchers in China; Implications for WAC Researchers in the US and Other Countries; Implications for Chinese Higher Education Professionals; Implications for Higher Education Professionals in the US and Other Countries; Limitations; Directions for Future Research; Conclusion; Appendices; Appendix A China Interview Questions; Appendix B US WAC Interview Questions; References

Sommario/riassunto

Dr. Wu Dan's Introducing Writing Across the Curriculum into China is an important and provocative research study that is broadly international in scope. Of particular significance for education in China, this book provides a historical analysis of writing instruction in China and an original application of activity theory used to analyze problems and possibilities for Writing Across the Curriculum (WAC) in higher education. Through an examination of important aspects of WAC as it has developed in the United States, Dr. Wu Dan brings together various perspectives in support of developing and sustaining WAC programs in China and by analogy throughout the world. Her work opens new avenues for research in writing and for the teaching of courses throughout the curriculum using a writing-in-the-disciplines approach. A major contribution to international WAC scholarship, Introducing Writing Across the Curriculum into China will be invaluable to English faculty and to all readers interested in educational innovations in China.
