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of Educational Cooperation with Africa: Features, Discourses and Perceptions / Tingting Yuan -- Educational Policy Reforms in Africa for National Cohesion / Jonah Nyaga Kindiki -- Breaking Down Borders in Development Education / Beth D. Packer -- Skills Management System for Better School-to-Work Transitions in Africa / N. Alleki -- Notes on Contributors.

#### Sommario/riassunto

It is impossible to discuss economics, development or education in a world-wide context without considering the effects of markets or globalization on these issues that have such an impact on humanity. Neoliberalism has had profound consequences for education worldwide, particularly in the developing world. The chapters in this volume include both case studies for specific countries as well as reflections on economic and educational priorities in a globalized world. How development aid is delivered, provisioned and under what conditions is debated in several chapters. Similarly, development as well as poverty are conceived in multi-dimensionailities depending on the context. In addition, the issue of what quality education has come to mean in a globalized age is also addressed. The contrast between discourses of humanistic approaches to education and those of neoliberalism as propounded by the World Bank informs discussions throughout the volume. The collection of papers in *Economics, Aid and Education: Implications for Development* provides a roadmap for policy makers in developing countries as well as for comparativists to the key issues and challenges of globalization, marketization and internationalization of education in a period of economic crisis. This book explores the contributions of globalization and the roadmaps developed as vehicles for societal transformation. Contributors from all parts of the globe discuss the expanding role of the World Bank's market reforms in education in developing countries. In a detailed and practical way, the authors question false assumptions of education aid and underline the challenges of funding gaps related to development in education.