1. Record Nr. UNINA9910438346003321 Of other thoughts: non-traditional ways to the doctorate: a guidebook Titolo for candidates and supervisors / / edited by A.-Chr. Engels-Schwarzpaul and Michael A. Peters Rotterdam, The Netherlands:,: Sense Publishers,, [2013] Pubbl/distr/stampa ©2013 **ISBN** 94-6209-316-4 94-6209-317-2 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (338 p.) Altri autori (Persone) Engels-SchwarzpaulAnna-Christina PetersMichael A Disciplina 378.155 Soggetti Dissertations, Academic Doctoral students - Education Nontraditional college students - Education Research Universities and colleges - Graduate work Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Contains bibliographic references and index. Nota di bibliografia Nota di contenuto Preliminary Material / A.-Chr. Engels-Schwarzpaul and Michael A. Peters -- Non-Traditional Ways to the Doctorate / A.-Chr. Engels-Schwarzpaul -- Ruku - Dive / Moana Nepia -- Western "Sentences that Push" as an Indigenous Method for Thinking / Carl Mika -- A "Psychedelic Method" / Albert L. Refiti -- Fantasy, Resistance and Passion as Important Aspects of the Doctoral Writing Process / Lynley Tulloch -- Unaware that I Was Walking Backwards / Richard Heraud --Contributing to the Field of Design Research / Christian Wölfel -- The Trademan's Door to the Ivory Tower / Katharina Bredies -- Sticky Advice for Research Students / Sarah McGann and Barbara Milech --Spaces of Other Thought / Shane Edwards -- Culture as a Place of Thought / Catherine Manathunga -- Transfer and Translation / King Tong Ho -- The Colour of Thought / Roland W. Mitchell and Kirsten T. Edwards -- Transforming the Academic Field / Susanne Maria Weber --

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A. Peters -- Index / A.-Chr. Engels-Schwarzpaul and Michael A. Peters. Of Other Thoughts offers a path-breaking critique of the traditions underpinning doctoral research. Working against the grain of traditional research orthodoxies, graduate researchers (almost all from Indigenous, transnational, diasporic, coloured, gueer and ethnic minorities) AND their supervisors offer insights into non-traditional and emergent modes of research—transcultural, post-colonial, transdisciplinary and creative practice-led. Through case studies and contextualizing essays, Of Other Thoughts provides a unique guide to doctoral candidates and supervisors working with different modes of research. More radically, its questioning of traditional assumptions about the nature of the literature review, the genealogy of research practices, and the status and structuring of the thesis creates openings for alternative modes of researching. It gives our emerging researchers the courage to differ and challenges the University to take up its public role as critic and conscience of society. Barbara Bolt | Associate Professor and Associate Director of Research and Research Training | The Victorian College of the Arts | University of Melbourne | Australia These writings are essential reading for all PhD students interested in making their critical work count for more. They examine multiple sites where conservative politics and ethics, institutional regulations, culturally constrained supervisory practices, and disciplinary boundary maintenance run counter to the radical and transforming potential of critical PhD work, Graham Hingangaroa Smith | Distinguished Professor | Vice-Chancellor/Chief Executive Officer | Te Whare Wnanga o Awanuirangi| Whakatne | Aotearoa - New Zealand This book makes a distinctive and valuable contribution to the growing literature on doctoral education. Readers will find a wonderfully diverse collection of perspectives on non-traditional paths to the PhD. The book synthesises theory with practice in a highly effective and engaging manner. It sets doctoral experiences in their broader cultural, political and intellectual contexts, and addresses epistemological and methodological questions with fresh insight. Of Other Thoughts will appeal to students and supervisors in a range of different fields and deserves a wide international readership. Peter Roberts | Professor of Education, University of Canterbury | Christchurch | Aotearoa – New Zealand.