1. Record Nr. UNINA9910705757003321 Autore Roberts Ralph Jackson <1911-2007, > Titolo Stratigraphy and structure of the Antler Peak quadrangle, Humboldt and Lander Counties, Nevada / / by Ralph J. Roberts Pubbl/distr/stampa Washington:,: United States Department of the Interior, Geological Survey, , 1964 Descrizione fisica 1 online resource (v, A93 pages): illustrations, maps + + 6 plates Geological Survey professional paper; ; 459-A Collana Soggetti Geology - Nevada - Humboldt County Geology - Nevada - Lander County Geology Battle Mountain Mining District (Nev.) Humboldt County (Nev.) Lander County (Nev.) Nevada Battle Mountain Mining District Nevada Humboldt County **Nevada Lander County** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from title screen (viewed September 24, 2014). "Geology of the Antler Peak quadrangle, Nevada." "Description and regional relations of geologic units in a complex mining district." Includes bibliographical references (pages A87-A90) and index. Nota di bibliografia

2. Record Nr. UNINA9910438344303321 **Autore** Wallwork Adrian **Titolo** English for academic research: writing exercises / / Adrian Wallwork New York, : Springer Science+Business Media, LLC, 2013 Pubbl/distr/stampa **ISBN** 1-299-40810-9 1-4614-4298-2 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (199 p.) Collana English for Academic Research, , 2625-3445 Disciplina 428.1076 Soggetti Academic writing English language - Rhetoric Research - Methodology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. 1. Punctuation and Spelling -- 2. Word Order -- 3. Writing Short Nota di contenuto Sentences and Paragraphs -- 4. Link Words: Connecting Phrases and Sentences Together -- 5. Being Concise and Removing Redundancy --6. Ambiguity and Political Correctness -- 7. Paraphrasing and Avoiding Plagiarism -- 8. Defining, Comparing, Evaluating, and Highlighting --9. Anticipating Possible Objections, Indicating Level of Certainty, Discussing Limitations, Hedging, Future Work -- 10. Writing Each Section of a Paper -- Acknowledgements -- About the Author --Editing Service -- Index. Sommario/riassunto This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problem with English (long sentences, redundancy, poor structure etc.). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. Some exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. In those exercises where extended writing is required, model answers are given. Exercise types are repeated for different contexts,

for example the importance of being concise is tested for use in

papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is designed to facilitate revision. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. Other related books in this series: • English for Academic Research: Grammar Exercises • English for Academic Research: Grammar, Usage and Style • English for Writing Research Papers • English for Academic Research: Teacher's Guide Adrian Wallwork has written over 30 books covering General English (Cambridge University Press, Scholastic), Business English (Oxford University Press), and Scientific English (Springer). He has trained several thousand PhD students from all over the world to write and present their research. Adrian also runs a scientific editing service: English for Academics (E4AC).