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Titolo	School Shootings [[electronic resource] ] : International Research, Case Studies, and Concepts for Prevention // edited by Nils Böckler, Thorsten Seeger, Peter Sitzer, Wilhelm Heitmeyer
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Descrizione fisica	1 online resource (544 p.)
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Soggetti	Criminology Child psychology School psychology Medicine Community psychology Environmental psychology Criminology and Criminal Justice, general Child and School Psychology Medicine/Public Health, general Community and Environmental Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Theories, models, and empirical findings -- pt. II. Case studies and perspectives -- pt. III. Media reporting and media effects -- pt. IV. Prevention and intervention concepts.
Sommario/riassunto	The expert research of School Shootings: International Research, Case Studies, and Concepts for Prevention goes beyond simple "violent teen culture creates violent students" constructs to present current theories and findings, a diverse range of case studies, and examples of successful prevention programs. (Instructive cases that fall outside the general template, such as an early female shooter and a Samurai sword attack, are also included for additional insights.) Contributors from a variety of disciplines thoughtfully explore the role of media in

conceptualizing school shootings and shooters for the public, the social nuances of "cool kids" versus outsiders, and the construction of male socialization for multifaceted coverage of this growing phenomenon. Among the featured topics: The relevance of fantasy in school shootings. Thirty-five school shootings: trends, patterns, typology. Legitimated adolescent violence: lessons from Columbine. School shooters and their followers on the Web. The Virginia Student Threat Assessment Guidelines: a science-based prevention strategy. School-level crisis management when a shooting incident occurs. A groundbreaking work that opens up possibilities for future studies and interdisciplinary and cross-cultural collaboration, *School Shootings* is imperative reading for researchers in criminology and criminal justice, especially with an interest in lifecourse studies and violence prevention/intervention. It will also be of considerable interest to researchers in youth-related fields, including child and school psychology, and education.

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