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Nota di contenuto	1. Shanghai, PISA and Globalisation -- Part One: The People -- 2. A Conversation with a Shanghai Principal -- 3. The Chinese Teacher as a Chess Master -- 4. 'Education is Filling a Bucket and Lighting a Fire': The Shanghai Teacher -- 5. Tiger Mothers, Dragon Children Part Two: The Policy -- 6. 'Chinese Style' Education for All -- 7. 'To Develop Every Student': Towards Quality-Oriented Education -- 8. Balancing Decentralisation with Centralisation -- 9. Autonomy and Accountability: The School Appraisal System -- 10. Testing Times: Exams as Means of Central Control -- 11. Examining the Exam Papers -- 12. Taking Teacher Professional Development Seriously Part Three: The Practice --

13. Towards Innovation and Application: Curriculum Changes in Shanghai Schools -- 14. From Teacher Talk to Student Talk: Dialogue Style Teaching -- 15. The 'Post-Tea House Teaching' Approach -- 16. Critical Thinking, the Chinese Way -- 17. Kung Fu Panda: Teacher Mentoring and Collaboration -- 18. Developing (f)or Appraising: School-Based Teacher Programme -- 19. Learning ABC from Shanghai.

Sommario/riassunto

The Shanghai school system has attracted worldwide attention since its impressive performance in the Programme for International Student Assessment (PISA) in 2009. The system ranks as a 'stunning success' according to standards of the Organisation for Economic Co-operation and Development (OECD). Shanghai also stands out for having the world's highest percentage of 'resilient students' – students from socio-economically disadvantaged backgrounds who emerge as top performers. *Learning From Shanghai: Lessons on Achieving Educational Success* offers a close-up view of the people and the policies that have achieved such world-class performance. Based on research and personal observation gathered during the author's recent field work with school principals, teachers and students, this book explores the factors that explain Shanghai's exceptional success in education. The approach combines high standards of scholarly research and analysis with the author's unique personal insights, as evidenced by chapters entitled *Education is Filling a Bucket and Lighting a Fire*, and *Tiger Mothers, Dragon Children*. Drawing on her experience as an education professional, Charlene Tan thoroughly examines and analyzes the people, the policies and the practices that distinguish Shanghai educators. The contents include comprehensive details on the Shanghai approach to quality education, from discussion of the balance between centralization and decentralization, to school autonomy and accountability, to testing policy and professional development for teachers. The book includes detailed tables on curriculum and school performance targets, sample appraisal forms for teachers and students, and dozens of photographs. The author is an Associate Professor at the National Institute of Education, Nanyang Technological University, Singapore.