

1. Record Nr.	UNISA996389351903316
Autore	Bernard Richard <1568-1641.>
Titolo	The Isle of Man, or, The legal proceeding in Man-shire against sinne [[electronic resource]] : wherein by way of a continued allegory, the chief malefactors disturbing both church and commonwealth are detected and attached, with their arraignment and judicial trial according to the laws of England, the spiritual use thereof, with an apology for the manner of handling most necessary to be first read for direction in the right use of the allegory throughout is added in the end / / by R.B
Pubbl/distr/stampa	London, : Printed by T. Milbourn for T.S., and are to be sold by John Wright, 1668
Edizione	[The fourteenth edition.]
Descrizione fisica	[19], 200, [18] p
Soggetti	Sin Christian life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Epistle dedicatory" signed: Richard Bernard. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910438343403321
Titolo	Jerome Bruner : Developing a Sense of the Possible / / by Keiichi Takaya
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2013
ISBN	9789400767812 9400767811
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (67 p.)
Collana	SpringerBriefs on Key Thinkers in Education, , 2211-9388
Disciplina	150.924 370.92
Soggetti	Education - Philosophy Educational psychology Cognitive psychology Educational Philosophy Educational Psychology Cognitive Psychology Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Ch.1 Becoming Bruner -- Ch.2 Psychology as a Human Science -- Ch.3 Learning by Discovery -- Ch.4 From Early Bruner to Later Bruner -- Ch.5 Improving Our Schools -- Conclusion: Developing a Sense of the Possible.
Sommario/riassunto	Jerome S. Bruner (1915-) is one of the best known and most influential psychologists of the twentieth century. He has made significant contributions to cognitive psychology and educational theory. This book presents a brief introduction to Jerome Bruner's educational ideas and details their influences on our educational discourse and practice. It examines Bruner's ideas in the context of some key educational issues in the United States since the early twentieth century. Jerome Bruner: Developing a Sense of the Possible will be an inspiration, and vital call to action, to readers looking to better understand today's instructional and curriculum theories. It will help readers gain invaluable insight into the ways teaching and schools can be improved

in the future.
