

1. Record Nr.	UNINA9910438340703321
Titolo	Youth: responding to lives : an international reader // edited by Andrew Azzopardi
Pubbl/distr/stampa	Rotterdam : , : SensePublishers, , [2013] ©2013
ISBN	94-6209-430-6 94-6209-431-4
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (299 p.)
Collana	Studies in Inclusive Education
Altri autori (Persone)	AzzopardiAndrew
Disciplina	370
Soggetti	Education Youth - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material / Andrew Azzopardi -- Introduction / Andrew Azzopardi -- Re-vitalising the Youth Subculture Concept / Albert Bell -- Serv(ic)ing the Country? / Arun Kumar -- Youth Activism / Andrew Azzopardi -- Spatio-Temporal Concepts and the Socio-Physical Realities Impinging on the Rehabilitation of Incarcerated Youth / Janice Formosa Pace and Saviour Formosa -- Playing Grown-up / Jenny Slater -- Schools Promoting Community Involvement for Inclusion / Suzanne Gatt and Laura Sue Armeni -- Inclusion Is ...: Musing and Conversations about the Meaning of Inclusion / Margo Allison Shuttleworth -- Acceptance or Acceptability / Valerie L. Karr and Stephen Meyers -- Constructing a Modern Disability Identity / Matthew J. Schuelka -- The Power of Imagination in the Lives of Young People with Significant Disabilities / Janet Story Sauer -- The World According to Sofie / Elisabeth de Schauwer , Hanne Vandebussche , Sofie de Schryver and Geert van Hove -- Warning: Labels May Cause Serious Side Effects for Learning Disabled Students / Nancy la Monica and Vera Chouinard -- Youth Lead / Alexis Petri , Ronda Jenson , Arden D. Day and Carl F. Calkins -- How Thinking against the Grain Teaches You to Love What School Hates / Naomi Folb -- How Can I Lose My Shyness ...? / Joanne Cassar -- Developmental Denial / Trina Balanoff and Matthew Wappett -- Conceptualizing Students with "Significant

Sommario/riassunto

This book draws from various fields of knowledge, in an effort to theorise, create new and innovative conceptual platforms and develop further the hybrid idea of discourses around social inclusion and youth (from policy, practice and research perspectives). *Youth: Responding to lives – An international handbook* attempts to fill the persistent gap in the problematisation and understanding of inclusion, communalism, citizenship – that are intertwined within the complex youth debate. It writhes and wriggles to highlight the interconnections between the encounters, events and endeavors in young people's lives. The focus of this edited work is also intended to help us understand how young people shape their development, involvement, and visibility as socio-political actors within their communities. It is this speckled experience of youth that remains one of the most electrifying stages in a community's lifecycle. Contributors to this text have engaged with notions around identity and change, involvement, social behavior, community cohesion, politics and social activism. The chapters offer an array of critical perspectives on social policies and the broad realm of social inclusion/exclusion and how it affects young people. This book essentially analyses equal opportunities and its allied concepts, including inequality, inequity, disadvantage and diversity that have been studied extensively across all disciplines of social sciences and humanities but now need a youth studies 'application'.
