1. Record Nr.   UNINA9910452215803321

   Autore   Hockett Jeffrey D

   Titolo   A storm over this court [[electronic resource]] : law, politics, and
                     Supreme Court decision making in Brown v. Board of Education / /
                     Jeffrey D. Hockett

   Pubbl/distr/stampa   Charlottesville, Va, : University of Virginia Press, 2013

   ISBN   0-8139-3375-7

   Descrizione fisica   1 online resource (281 p.)

   Collana   Constitutionalism and democracy

   Disciplina   344.73/0798

   Soggetti   Segregation in education - Law and legislation - United States
                     School integration - United States
                     Discrimination in education - Law and legislation - United States
                     African Americans - Civil rights
                     Electronic books.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   Bibliographic Level Mode of Issuance: Monograph

   Nota di bibliografia   Includes bibliographical references and index.

2.	Record Nr.	UNINA9910830099603321
	Autore	Cooper David
	Titolo	Leadership risk [[electronic resource]] : a guide for private equity and strategic investors / / David Cooper
	Pubbl/distr/stampa	Chichester, U.K., : Wiley, 2010
	ISBN	0-470-66193-3
		1-119-20898-X
		1-282-88349-6
		9786612883491
		0-470-66253-0
	Descrizione fisica	1 online resource (253 p.)
	Disciplina	332.6
		332.63/2042
		332.632042
	Soggetti	Corporations - Finance
		Risk management
		Risk assessment
		Leadership
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	The landscape of leadership risk -- Overview of the leadership risk MAPPING framework -- Planning and preparation -- Deciding what to assess at an individual level -- Conducting assessments at an individual level -- What to assess at team level -- Assessing at a team level -- What to assess at an organisational level -- Conducting assessment at an organisational level -- The review phase -- The address phase -- Third party service providers and their approaches.
	Sommario/riassunto	This book is a practical guide for private equity investors. It sets out a framework for understanding, assessing and managing the risks associated with senior management during the due diligence process of an acquisition. This provides an essential input into the wider due diligence review and a sound basis for managing the investment after the deal has been done so as to maximise the chances of a successful

exit. The book comes at a time of significant growth in the field of private equity. In the UK over 3 million people (around 18% of all private sector employees) now work for private eq

3.	Record Nr.	UNINA9910438339003321
	Titolo	Learning, Work and Practice: New Understandings / / edited by Paul Gibbs
	Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2013
	ISBN	9786613946539 9781283634083 1283634082 9789400747593 9400747594
	Edizione	[1st ed. 2013.]
	Descrizione fisica	1 online resource (215 p.)
	Altri autori (Persone)	GibbsPaul
	Disciplina	370.113
	Soggetti	Professional education Vocational education Education - Philosophy Professional and Vocational Education Philosophy of Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction- Thinking about work in work based learning, Paul Gibbs -- Section one -- The Workplace as a Site of Learning. Reflections on the Conceptual Relationship between Workplace and Learning, Christopher Winch -- Practice as a key idea in understanding work-based learning, Paul Hager -- The role of on-the-job and off-the-job provision in vocational education and training, Gerald Lum -- Tacit Knowledge and the Labor Process, Theodore Lewis -- Workplace Identity, Transition and the Role of Learning, Geoff Hinchcliffe -- Ontological Distinctiveness and the Emergence of Purposes, David Beckett -- Section two -- Aristotelian Gnoseology and Work-Based

Learning, Marianna Papastephanou -- Working our way through murky coordinates: Philosophy in support of truth processes, Kent den Heyer -- Deconstructing practice: exploring the temporal play of know-how and being in the workplace, Kevin J. Flint -- An epistemology of the hand: Putting pragmatism to work, Svend Brinkmann, Lene Tanggaard -- Neo-Pragmatism, meaning and learning in the workplace, Paul Gibbs -- Section three -- Foucault and work-based Research Ethics: Revisiting some issues, Michalinos Zembylas -- Communitarian Ethics and Work-based Education: Some African Perspectives, Thaddeus Metz -- Islamic Perspectives on Work-Based Learning, Mesut Akdere, Jackleen M. Salem, S. Mahdy Amine.

| Sommario/riassunto | This book's original contribution to a crowded literature on work and learning will attract strong international interest. Its focus on the philosophy of learning at work brings a fresh perspective on a topic normally viewed through psychological, anthropological and sociological eyes. It assembles a host of internationally recognized scholars who reflect on the various philosophies of work-based learning. Full of distinctive and original contributions that provide perceptive insights into the subject, the work will be a practical support to teachers, trainers and researchers at the same time as it gives readers a clear philosophical grounding in learning at work. It is, however, not simply a book about philosophy, but a gazetteer of approaches to education in work that will sustain and inspire those who provide, engage in, and support the learning of new knowledge and skills in the workplace. With adaptability to new employment opportunities so vital to existing workers, the authors stand behind continued provision of work-based learning in the face of tightening economic constraints. |