1.	Record Nr.	UNINA9910438338703321
	Titolo	Computer-supported collaborative learning at the workplace / / Sean P. Goggins, Isa Jahnke, Volker Wulf, editors
	Pubbl/distr/stampa	New York, : Springer, c2013
	ISBN	1-4614-1740-6
	Edizione	[1st ed. 2013.]
	Descrizione fisica	1 online resource (335 p.)
	Collana	Computer-supported collaborative learning
	Altri autori (Persone)	GogginsSean P JahnkeIsa WulfVolker
	Disciplina	658.31240785
	Soggetti	Employees - Training of Computer-assisted instruction
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction to discourse on transforming K-12 learning by feeding ideas from CSCL at work.- Conceptual Framework for CSCL at work -- How to apply these case studies for radical workplace learning -- Case Study: Petex -- Case Study: Facebook Corporate Policy.- Case Study: Pivotal Decisions -- Case Study: Mammography -- Case Study: WoW and Informal Learning -- Case Study: Rural Technology Workers -- Case Study: Nurturing Learning Communities -- Case Study: ePortfolio System Administrator -- New Challenges for Researchers.
	Sommario/riassunto	This book fills the void between existing works in Computer-Supported Collaborative Work (CSCW) and Computer-Supported Collaborative Learning (CSCL). CSCL and CSCW each make important and distinct contributions to the construction of collaborative workplace learning and this book fully encapsulates the emerging application of collaborative learning theories and practices to workplace learning. Intended for researchers and practitioners, CSCL at Work first guides the reader through the theoretical and methodologic implications of the latest data. Once a foundation is in place, numerous detailed case studies prompt readers to rethink how workplace training is presently conducted, how more collaborative learning strategies can contribute to higher performance, faster transfer of technology from

research and development and other significant workplace output measures. Contrasting with traditional workplace learning, focused on task oriented, practice oriented, or regulatory compliance objectives, CSCL at Work recognizes that creativity and innovation emerges from collaborative learning. Researchers in the fields of CSCL and CSCW need this book to expand their understanding of the intersection of these two related but discrete fields, and to provide guidance in the application of the principles of CSCL in the workplace.   .