

1. Record Nr.	UNINA9910438337503321
Titolo	Ubiquitous and Mobile Learning in the Digital Age // edited by Demetrios G. Sampson, Pedro Isaias, Dirk Ifenthaler, J. Michael Spector
Pubbl/distr/stampa	New York, NY : , : Springer New York : , : Imprint : Springer, , 2013
ISBN	9781283933544 1283933543 9781461433293 1461433290
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (316 p.)
Altri autori (Persone)	SampsonDemetrios G
Disciplina	371.334
Soggetti	Educational technology User interfaces (Computer systems) Human-computer interaction Learning, Psychology of Education - Data processing Social sciences - Data processing Digital Education and Educational Technology User Interfaces and Human Computer Interaction Instructional Psychology Computers and Education Computer Application in Social and Behavioral Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Ubiquitous and mobile formal and informal learning in the digital age -- Challenges and new perspectives -- Social web technologies for new knowledge representations -- Social web technologies for knowledge retrieval, creation, and sharing in formal and informal educational settings -- Virtual worlds and formal learning -- Virtual worlds and informal learning -- Game-based learning and assessment -- Location-based environments for learning -- Context-aware environments for learning -- Formal and informal learning integration -- Conclusions and future directions.

This edited volume includes the most up to date, expanded, and peer reviewed papers from the 2011 CELDA Conference, focusing on the conference theme: Ubiquitous and Mobile Informal and Formal Learning in the Digital Age. The contributions are aggressively interdisciplinary and cover such timely topics as social web technologies, virtual worlds and games, and location-based and context-aware learning environments. Informal and formal learning settings are explored and a myriad of concrete examples provided to assist the reader in developing curricula, programs, and courses on the topic. .
