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Titolo	The servant : leadership role of Catholic high school principals // Joseph Nsiah and Keith Walker
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ISBN	94-6209-057-2 94-6209-058-0
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (182 p.)
Collana	Other Books
Altri autori (Persone)	WalkerKeith
Disciplina	370
Soggetti	Educational leadership High school principals Catholic high schools - Administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material -- Introduction to Servant Leadership in Catholic High Schools -- The Mission Focus of Catholic Educational Leadership -- Servant Leadership in the Context of the Principalship -- Our Approach to Studying Servant Leadership with Catholic High School Principals -- Six Principals: Servant Leaders in Action -- Sources and Substance of Catholic High School Principals' Notions of Servant-Leadership: Influencing Agents -- Principals as Servant-Leaders: Perceptions and Expectations of Role -- Servant-Leadership as Experienced in Daily Lives of Principals -- A Closer Look at Servant Leadership in Action -- Walk in My Shoes: Day in the Life of two Exemplars of Servant Leadership -- An Even Closer Look at the two Principals & their Characteristics -- Ways of Framing Servant Leadership -- Dimensions of Servant-Leadership -- Servant Leadership Platform Questions -- References -- Key Church Documents -- Selected Scripture Related to Servant Leadership -- Authors Biography -- Comments from Reviewers.
Sommario/riassunto	There is a world-wide thirst for authentic leaders who are somehow able to create school learning communities characterized by the purveyance of flourishing faith, hope, and love. Servant-leadership for Catholic school principals is considered one of the most meaningful

and effectual callings imaginable. Informed by conversations with six exemplary servant leaders, this book explores the servant-leadership vocation of Catholic school principals. The culminating conceptual framework emphasizes the importance of personal identity and Faith formation as foundational to the exercise of authentic servant-leadership. As each Catholic school community lives out its unique features, signature history, a particular call to meet community needs, and its leader-shaped personality, this book serves to remind educators to clarify and sharpen their service toward the common mission of Catholic schooling. The relevance of servant leadership in the Catholic school principalship is demonstrated through the experiences, insights, narratives and expertise of the principals and then synthesized with conceptual reflections. An underlying theme in this book is that the exercise of servant-leadership provides hope for followers because of its exceptional interest in helping all constituents develop their own capacities, capabilities and potentials such that each person becomes a servant leader.
