Record Nr. UNINA9910438333703321 **Titolo** Athletic enhancement, human nature and ethics: threats and opportunities of doping technologies // Jan Tolleneer, Sigrid Sterckx, Pieter Bonte, editors Dordrecht [Netherlands];; New York,: Springer, 2013 Pubbl/distr/stampa **ISBN** 94-007-5101-X 1-283-93591-0 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (316 p.) Collana International library of ethics, law, and the new medicine, , 1567-8008 ;; v. 52 TolleneerJ (Jan) Altri autori (Persone) SterckxSigrid **BontePieter** 174.9796 Disciplina Soggetti Doping in sports Drug abuse **Ethics** Sports medicine Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Conceptual and theoretical framework -- pt. 2. Transgressing the limits of human nature -- pt. 3. The normative value of human nature -- pt. 4. Socio-cultural and empirical approaches -- pt. 5. Practices and policies. The book provides an in-depth discussion on the human nature Sommario/riassunto concept from different perspectives and from different disciplines, analyzing its use in the doping debate and researching its normative overtones. The relation between natural talent and enhanced abilities is scrutinized within a proper conceptual and theoretical framework: is doping to be seen as a factor of the athlete's dehumanization or is it a tool to fulfill his/her aspirations to go faster, higher and stronger?

Which characteristics make sports such a peculiar subject of ethical discussion and what are the, both intrinsic and extrinsic, moral dangers

and opportunities involved in athletic enhancement? This volume combines fundamental philosophical anthropological reflection with

applied ethics and socio-cultural and empirical approaches. Furthermore it presents guidelines to decision- and policy-makers on local, national and international levels.