

1. Record Nr.	UNINA9910438332203321
Titolo	Education Policy Reform Trends in G20 Members // edited by Yan Wang
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2013
ISBN	3-642-38931-7
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (389 p.)
Disciplina	338.4337091722 370
Soggetti	Education Education, general Group of Twenty countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Foreword -- Preface -- Part I: Education Reform Social and Political Changes -- Part II: Pushing Forward Governance Reform -- Part III: Changing Policy Paradigms -- Part IV: Changes in the Education System -- About the Contributors -- About the Editor -- About the NIES.
Sommario/riassunto	G20 members bring together the world's major advanced and emerging economies, as well as the European Union. Together they represent some 90% of global GDP, 80% of global trade and two-thirds of the world's population. In recognition of educational development as a key driver of economic development, the G20 members have put education reform high on their policy agenda in order to meet the challenges and embrace the opportunities ahead. Their experience and lessons learnt in education reform will not only showcase the global trend of education development, but also will provide a valuable reference and inspiration for undertaking education reform to advance national development in China as well as other countries. This book documents recent policy reform in G20 members' systems, showcases the global trends in education policy, serves as a valuable reference tool and also provides inspiration for undertaking education reform to advance development in related countries.

