1. Record Nr. UNINA9910438331703321 Autore Nkwake Apollo M **Titolo** Working with assumptions in international development program evaluation / / Apollo M. Nkwake; with a foreword by Michael Bamberger New York, : Springer, 2012, c2013 Pubbl/distr/stampa **ISBN** 1-283-62447-8 9786613936929 1-4614-4797-6 Descrizione fisica 1 online resource (190 p.) Disciplina 361.61 Soggetti Economic development International economic relations Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Working with Assumptions in International Development Program Evaluation: Foreword: Preface: Contents: 1 Introduction: Abstract: Challenges of a Growing Profession; Assumptions Assumptions in Responding to Evaluation's Challenges; Focus of this Book; References; Part I Designing and Evaluating Complex Development Programs: 2 Attributes of Complex Development Programs; Abstract; The More Complex, the More Assumptions; Complexity Theory; Development ProgramsDevelopment Programs as Complex SystemsComplex Systems: Other Characteristics of Complex Development Programs: Nonlinearity; Dynamism Dynamic StratificationComplexity and Certainty; Conclusion: Complexity and Assumptions in Program Evaluation; References: 3 Designing Complex Development Programs; Abstract; Introduction; Stakeholder-Focused Approaches; Change Perspective; Outcome-Focused Frameworks; The LFA and Assumptions: Does It Adequately Reflect Complexity?; The ZOPP; Box 3.1 Levels of the ZOPP Cycle; Other Variations of the LFA; Box 3.2 Variations in LFA; LFA as a Formal Procedure; enspLFA as a Way of Thinking; enspLFA as a Brand or Label;

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## Sommario/riassunto

Regardless of geography or goal, development programs and policies are fueled by a complex network of implicit ideas. Stakeholders may hold assumptions about purposes, outcomes, methodology, and the value of project evaluation and evaluators—which may or may not be shared by the evaluators. Even when all participants share goals, failure to recognize and articulate assumptions can impede clarity and derail progress. Working with Assumptions in International Development Program Evaluation probes their crucial role in planning, and their contributions in driving, global projects involving long-term change. Drawing on his extensive experience in the field, the author offers elegant logic and instructive examples to relate assumptions to the complexities of program design and implementation, particularly in weighing their outcomes. The book emphasizes clarity of purpose, respect among collaborators, and collaboration among team members who might rarely or never meet otherwise. Importantly, the book is a theoretical and practical volume that: . Introduces the multiple layers of assumptions on which global interventions are based.

Explores various approaches to the evaluation of complex interventions, with their underlying assumptions. Identifies ten basic types of assumptions and their implications for program development and evaluation. Provides examples of assumptions influencing design, implementation, and evaluation of development projects. Offers guidelines in identifying, explicating, and evaluating assumptions A first-of-its-kind resource, Working with Assumptions in International Development Program Evaluation opens out the processes of planning, implementation, and assessment for professionals in global development, including practitioners, development economists, global development program designers, and nonprofit personnel.

2. Record Nr. UNINA9910133148103321 Proceedings of the annual convention Titolo University Heights, OH,: Catholic Theological Society of America Pubbl/distr/stampa **ISSN** 2328-9902 282 Disciplina Soggetti Theology Theologie Theology, Doctrinal Conference papers and proceedings. History Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Periodico Note generali Refereed/Peer-reviewed