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Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (173 p.)
Collana	English for Academic Research, , 2625-3453
Disciplina	401/.41 808/.042
Soggetti	Language and languages - Study and teaching Linguistics Social sciences Humanities Language Education Theoretical Linguistics / Grammar Humanities and Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1 Nouns: plurals, countable vs uncountable etc -- 2 Genitive: the possessive form of nouns -- 3 indefinite article (a/an), definite article (the), and zero article (Ø) -- 4 Quantifiers: some, any, little, few, a lot of, lots, much, many -- 5 Relative pronouns: that, which, who, whose, what -- 6 Present tenses -- 7 Past tenses -- 8 Future tenses -- 9 Conditional forms: zero, first, second, third, mixed -- 10 Passive vs active: impersonal vs personal forms -- 11 Infinitive, -ing form (gerund), suggest, recommend -- 12 Modal verbs -- 13 Phrasal verbs -- 14 Word order -- 15 Comparative and superlative forms -- 16 Numbers -- 17 Acronyms and abbreviations -- 18 Titles -- 19 Abstracts -- 20 Introduction and Review of the Literature -- 21 Materials and Methods -- 22 Results -- 23 Discussion -- 24

Conclusions -- 25 Abstract contrasted with Conclusions -- 26
Acknowledgements.- 27 Mini tests -- Acknowledgements -- About the
Author -- Editing Service -- Index.

Sommario/riassunto

This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises include the following areas: active vs passive, use of we articles (a/an, the, zero) and quantifiers (some, any, few etc) conditionals and modals countable and uncountable nouns genitive infinitive vs -ing form numbers, acronyms, abbreviations relative clauses and which vs that tenses (e.g. simple present, simple past, present perfect) word order Exercise types are repeated for different contexts. For example, the difference between the simple present, present perfect and simple past is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is perfect for revision purposes. English for Academic Research: Grammar Exercises is designed for self-study and there is a key to all exercises. Most exercises require no actual writing but simply choosing between various options, thus facilitating e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: English for Research: Usage, Style, and Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks. He has trained several thousand PhD students from 35 countries to write and present academic work.
