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| Nota di contenuto | Preliminary Material / Peter Mayo -- Introduction: The Multivaried Nature of Adult Education Provision and Learning / Peter Mayo -- Learning to Walk on Quicksand: Lifelong Learning and Liquid Life / Zygmunt Bauman -- Youth and Adult Education and Lifelong Learning in Latin America and the Caribbean / Rosa Maria Torres -- The Learning Society: Past, Present and Future Views / D. W. Livingstone -- |

"We Must Believe in Ourselves": Attitudes and Experiences of Adult Learners with Disabilities in Kwazulu-Natal, South Africa / Peter Rule and Tadi Ruth Modipa -- Women, Sport and Adult Education: Shortchanging Women and Girls / Cynthia Lee A. Pemberton and Eileen Casey White -- Queering the Discourse: International Adult Learning and Education / Robert Hill -- Migration, Education, Gender / Ursula Apitzsch -- Adult Education and European Identity / Oskar Negt -- Anti-colonial Subaltern Social Movement (SSM) Learning and Development Dispossession in India / Dip Kapoor -- ICTs and Adult Learning / Behrang Foroughi and Leona English -- Radio as Public Pedagogy: A Critical Adult Education of the Airwaves / Antonia Darder -- Adult Education and Film/Television / Asoke Bhattacharya -- Literacies, Narratives and Adult Learning in Libraries / Jim Elmborg -- Community Development and the Arts: Towards a More Creative Reciprocity / Mae Shaw and Rosie Meade -- The Use of Aesthetic Experience in Unearthing Critical Thinking / Alexis Kokkos -- The Folk High School: Denmark's Contribution to Adult Education / Palle Rasmussen -- Four Decades of Universities of the Third Age: Past, present, Future / Marvin Formosa -- The European Agenda for Education in Prison / Joseph Giordmaina -- Transformative Learning / Patricia Cranton -- Adult Literacies / Lyn Tett -- Learning (Through) Consumption: Shopping as a Site of Adult Education / Kaela Jubas -- Social Creation / Antonia de Vita and Anna Maria Piussi -- Adult Education and Poverty Reduction / Julia Preece -- Cinderella and the Search for the Missing Shoe: 1990s Latin American Adult Education Policy and Practice / Daniel Schugurensky and John P. Myers -- Adult Citizenship Education and Political Engagement in Sub-Saharan Africa: Critical Analysis / Edward Shizha and Ali A. Abdi -- Adult Education policy in Micro-States: The Case of the Caribbean / Didacus Jules -- Globalisation, Southern Europe and European Adult Education Policy / Carmel Borg and Peter Mayo -- Name Index / Peter Mayo -- Subject Index / Peter Mayo.

Sommario/riassunto

This anthology brings together some of the finest writers on different aspects of adult education and related areas to provide a complementary reader to the introductory text by Leona English and Peter Mayo *Learning with Adults: A Critical Introduction*. Areas tackled include Disability, Prisons, Third Age Universities, Lifelong Learning Policy, Learning Society, Poverty, LGBTQ, Sport, Women, Literacy, Transformative Learning, Community Arts, Aesthetics, Consumption, Migration, Libraries, Folk High Schools, Adult Education Policy, Subaltern Southern Social Movements, Social Creation, Community Radio, Social Film. Contexts focused on include Africa, Caribbean, Europe, Latin America, Asia (India), small island states. Over thirty authors involved including Zygmunt Bauman, Rosa Maria Torres, Oskar Negt, Antonia Darder, Jim Elmborg, D. W. Livingstone, Palle Rasmussen, Mae Shaw, Leona English, Asoke Bhattacharya, Cynthia L. Pemberton, Eileen Casey White, Daniel Schugurensky, Dip Kapoor, Peter Rule, John Myers, Joseph Giordmaina, Antonia De Vita, Alexis Kokkos, Marvin Formosa, Carmel Borg, Julia Preece, Patricia Cranton, Lyn Tett, Ali A. Abdi, Anna Maria Piussi, Behrang Foroughi, Taadi Ruth Modipa, Robert Hill, Edward Shiza, Kaela Jubas and Didacus Jules. ... *Learning with Adults: A Reader* constitutes the most valuable practical and theoretical reflection on adult education I have seen in a long time. Nelly P. Stromquist, Professor, International Education Policy, College of Education University of Maryland, College Park ... This book provides an opportunity at a very appropriate moment to discuss adult education issues during challenging times. Paula Guimarães, University of Lisbon ... Read and savour delights and surprises. Michael Welton, UBC and

Athabasca University This book satisfies everything one could desire of
a reader on the subject. Kenneth Wain, University of Malta.
