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| Altri autori (Persone) | Drozdzia-SzelestKrystyna PawlakMiroslaw |
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| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Foreign language didactics encounters cognitive science -- Only connect: The interface debate in second language acquisition -- Teaching English as an International Language: Problems and research Questions -- Metaphor in language education -- Dual focus on language and content as an issue in L2/FL reading development -- Inhibitory control, working memory and L2 interaction -- Second language learners' processing of idiomatic expressions: Does compositionality matter? -- The relationship between impulsive/reflective cognitive style and success in grammar acquisition in English as a foreign language -- The appeal of the teaching method in the postmethod era: The motivation of adult EFL course participants -- The folk linguistics of language teaching and learning. |
| Sommario/riassunto | The volume provides a state-of-the-art overview of key issues in second language learning and teaching, adopting as a point of reference both psycholinguistic and sociolinguistic perspectives. The papers included in the collection, which have been contributed by leading specialists in the field from Poland and abroad, touch upon |

important theoretical issues, report latest research findings and offer guidelines for classroom practice. The range of topics covered and the inclusion of concrete pedagogic proposals ensures that the book will be of interest to a wide audience, not only SLA specialists, but also methodologists, material designers, undergraduate and graduate students, and practitioners.
