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Altri autori (Persone)	LoftusStephen
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Nota di contenuto	Preliminary Material / Stephen Loftus , Tania Gerzina , Joy Higgs , Megan Smith and Elaine Duffy -- Being a health professional educator / Stephen Loftus PhD and Tania Gerzina PhD -- Health professionals becoming university teachers / Megan Smith PhD and Joy Higgs PhD -- Being a university teacher / Tania Gerzina PhD and Kirsty Foster PhD -- The context of health professional education today / Gary D. Rogers MBBS, MGPPsych, PhD and Dawn Forman PhD MBA PG Dip Research PG Dip Executive Coaching MDCR TDCR -- Health Professional education programs / Olanrewaju Sorinola PhD Candidate , Tania Gerzina PhD and Jill Thistlethwaite PhD -- Looking after yourself / Edwina Adams BAppSc, MAppSc, PhD , Patricia Logan PhD , Doreen Rorrison PhD and Graham Munro MHSM, BHSc, CCP -- Community and workplace expectations of graduates in the health professions / David Prideaux T (Prim), BA (Hons), MEd, PhD , Iris Lindemann BSc, BNutDiet, MEd, APD and Anaise Cottrell LLB(Hons), GDLP -- Professional socialisation / Joy Higgs AM PhD -- Education in the Emerging Professions / Peter O' Meara BHA, MPP, PhD and Susan Furness Dip Hlth Sc Nursing, Dip Amb Para, Grad Dip Emerg Health, MHSc -- Providing clinical education / Megan Smith PhD and Tracy Levett-Jones RN PhD -- Thinking about curriculum / Stephen Loftus PhD and Anthony McKenzie BA, DipEd, MSc (Hons) -- Standards in health professional education / Joy Higgs AM PhD and Edwina Adams BAppSc, MAppSc, PhD -- The student

experience / Marcia Devlin BA, DipEd, Grad Dip Appld. Psych, MEd, PhD and Helen Larkin BApp Sc (OT), MAppSc, Grad Dip Health Admin, Grad Cert Higher Ed -- The development of healthcare researchers / Chris Roberts MBChB MRCP MMedSci PhD and Stephen Loftus PhD -- Indigenous issues in health professional education / Elaine Duffy RN, RM, DipAppSc(CHN),BAppSc(AdvNsg),MN, PhD, FRCNA and Wayne (Colin) Rigby RN, BSW, MHSc(PHC) -- Introducing interprofessional education / Hugh Barr MPhil., PhD and Julia Coyle MManipPhys., PhD -- Making the most of workplace learning / Maree Donna Simpson BPharm BSc (Hons) PhD and Narelle Patton BAppSc (Phty), MHSc, PhD Candidate -- Workplace learning in rural and remote areas / Maree Donna Simpson BPharm. BSc (Hons) PhD , Teresa Swirski PhD , Narelle Patton BAppSc(Phty), MHSc, PhD Candidate and Joy Higgs AM PhD -- Internationalisation and health professional education / Nigel Gribble MBA, B.Sc. (Occupational Therapy) (Hons) and Alma Dender PhD Candidate, DipEd, B.Sc. (Occupational Therapy) -- Assessment in health professional education / Michelle Lincoln PhD and Sue McAllister PhD -- Blended learning in health professional education / Sandra West RN BSc (Macq) PhD (Macq) , Melinda J. Lewis BAppSc (MRA) MHLthScEd (Syd) and Mary-Helen Ward BA, MA(Hons), MPhil (Massey) -- Learning practical skills / Peter H. T. Cosman BA, MBBS, PhD, FRACS -- Teaching clinical reasoning / Megan Smith PhD , Stephen Loftus PhD and Tracy Levett-Jones PhD -- Understanding the place of assessment standards / Andrew Kilgour PhD candidate , Tania Gerzina PhD , Mike Keppell PhD and Janet Gerzina RT -- Indigenous issues – a practical example / Patricia McCabe McCabe BAppSc(SpPath), PhD and Belinda Kenny BAppSc(SpPath), PhD -- Professional development for medical educators / Claire Macrae BMSc (Hons), PGCE , Susie Schofield BSc (Hons), PGCE, MSc, PhD and Rola Ajjawi BAppSc (Physiotherapy) Hons, PhD -- Major Current themes in health professional education / Elaine Duffy RN, RM, DipAppSc(CHN),BAppSc (AdvNsg),MN, PhD, FRCNA and Megan Smith PhD -- Health Professional Education in the Future / Stephen Loftus PhD and Joy Higgs AM PhD -- Contributors / Stephen Loftus , Tania Gerzina , Joy Higgs , Megan Smith and Elaine Duffy.

Sommario/riassunto

This book is for health professionals who are becoming involved in the education of people entering their professions. It introduces many of the challenges that educators must engage with in the twenty-first century; challenges that will preoccupy our attention for many years to come. The world of professional practice in healthcare is changing and the education we provide to prepare people for that practice is also changing. How do we prepare professional practitioners for this changing world? How do we prepare them for the changes that are yet to come? What challenges and changes do they need to be aware of? How do we prepare educators – both academics and workplace educators for these challenges? This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare. Experienced educators should also find much of interest in these pages. Practice-based education provides an overarching framework for consideration of the issues involved. There are five sections in the book: - Section 1: Introduction - Section 2: Health Professional Education in Context - Section 3: Teaching and Research - Section 4: Case Studies - Section 5: Future Directions.