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   Nota di contenuto   section I. Analyzing stewardship and its impact -- section II. Issues of
                        stewardship in higher education -- section III. Personal narratives of
                        stewardship.

   Sommario/riassunto   Understanding the entrepreneurial nature of universities—in particular,
                        the relationship between education and health in relation to
                        development and wellness of communities—this volume provides a
                        description/narration of the efforts in how universities can address
                        their shifting contexts while engaging their communities in social
                        change. In the development of this book, we have explored how
                        reforms in American higher education are impacting the role of
                        universities and their faculty. Contributors were asked to imagine
                        possibilities for research and outreach by providing salient examples of
                        how higher education can lead and change how we view the role of
                        health and education within institutions and society. Each author writes
                        across common themes that address the problems and possibilities of

higher education curriculum and projects aligned with the mission of stewardship. The authors highlight interdisciplinary approaches and projects for faculty work, modification of the Teaching-Research-Service expectations, and community initiatives that can emerge from real-life problems (to impact wellbeing) and create rich and deep research possibilities for practitioners to impact both higher education and society. The process and research approaches used by the authors include imagining the community as part of a process of the change and part of what changes, exploring how community change can build on the strengths of local people, and why community organization and advocacy should revolve around social learning and community capacity theories. Given the diversity of topics and approaches, as editors we have tried to honour both the authors' words and style in expressing their opinions to provide a forum for the readers to envision stewardship.