Record Nr. UNINA9910438227103321 Autore Nissen Leslie B Titolo Curriculum and the life erratic: the geographic cure / / Leslie B. Nissen Pubbl/distr/stampa Rotterdam:,: Sense Publishers,, [2013] ©2013 **ISBN** 94-6209-362-8 Edizione [1st ed. 2013.] 1 online resource (143 p.) Descrizione fisica Collana Transgressions: cultural studies and education Disciplina 143 Soggetti Children of alcoholics Children of alcoholics - Education Alcoholism - Social aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Preliminary Material -- Introduction: Curriculum and the Life Erratic --The Confounded Life of an 80-Proof Home -- The Unhinged Lives of Kids on the Move -- Drinking and Driving (Away) -- "Hold Still" -- The Geographic Cure Writ Large -- References. Sommario/riassunto Curriculum and the Life Erratic: The Geographic Cure lays bare the untold damage done to children who are forced to endure the toxic combination of "fermented parenting" (as author Leslie Nissen has termed it) and frequent family moves at the hands of alcoholic parents who perpetually seek the elusive Geographic Cure. While such parents deceive themselves that in the next new place, sobriety will prevail. their children know better. Alcoholics who chronically uproot their families for a fresh start usually carry along every reason to drink. For

the school-age children of such cure-seeking alcoholics, the torment of life with a volatile, unpredictable and chronically intoxicated parent is intensified by the anguish of being "the new kid" who changes schools

at the whim of the parent. Highly mobile children, bearing an alarmingly long list of prior schools, may be part of a group which Nissen calls Geographic Cure Children, whose chances of finding help are nearly non-existent, despite their acute need for care. The dilemma

of this unique subset of Children of Alcoholics is examined via autobiographical, psychoanalytic and fictional lenses. Nissen also recounts her own urge to hit the road when diagnosed with cancer, and explores the Geographic Cure writ large, observing how the current "testing frenzy" and clamor for cures for low test scores dominate educational policy. Could teachers' panic about accountability cause them to resent new students who appear at their classroom doors midyear? Is education encumbered because, at the hands of policy-makers, educators are working the Life Erratic?