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Knowledge Economy: The "Knowledge State" 3.2.2 "Epistemic Governance" of and in Higher Education: "Mode 1", "Mode 2" and "Mode 3"; 3.2.3 Governance of and in Higher Education: Science-as-a-Public-Good and/or Science-as-a-Network, the "NPM" Narrative and "Network Governance" Narrative; 3.2.4 Governance of and in Higher Education: Quality Assurance, Quality Enhancement and Quality Management

4 Conclusion: Possible Implications of Governance and "Epistemic Governance" for the Academic Profession (Academic Faculty) and Their Academic Careers References

#### Sommario/riassunto

"Epistemic governance" refers to the cognitive and knowledge-related paradigms that underlie a social system. In this volume, the authors apply the concept to higher education. In a comprehensive review of recent literature, they define key terms and concepts, arguing that a good, effective and sustainable governance of higher education is not possible unless the epistemic structure and knowledge paradigms of higher education are addressed directly. Effective governance of academic institutions is particularly important, given their essential role in generating and disseminating knowledge. The authors consider the practical and policy implications of the epistemic approach for promoting quality assurance, quality enhancement, and quality management of higher education, and their impact on university administration and academic career development.