1. Record Nr.   UNINA9910438064603321

   Titolo   Technology as a support for literacy achievements for children at risk /
                         / Adina Shamir, Ofra Korat, editors

   Pubbl/distr/stampa   New York, : Springer, 2013

   ISBN   1-283-86562-9
                         94-007-5119-2

   Edizione   [1st ed. 2013.]

   Descrizione fisica   1 online resource (230 p.)

   Collana   Literacy studies ; ; v. 7

   Altri autori (Persone) ShamirAdina
                           KoratOfra

   Disciplina   379.24

   Soggetti   Computers and literacy
                         Literacy - Social aspects
                         Children with social disabilities - Education
                         Educational technology

   Lingua di pubblicazione Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Note generali   Description based upon print version of record.

   Nota di bibliografia Includes bibliographical references and index.

   Nota di contenuto   pt. 1. Early childhood -- pt. 2. School children -- pt. 3. Spacial
                         educational needs.

   Sommario/riassunto   Presenting cutting-edge studies from various countries into the
                         theoretical and practical issues surrounding the literacy acquisition of
                         at-risk children, this volume focuses specifically on the utility of
                         technology in supporting and advancing literacy among the relevant
                         populations. These include a range of at-risk groups such as those with
                         learning disabilities, low socioeconomic status, and minority ethnicity.
                         Arguing that literacy is a key requirement for integration into any
                         modern society, the book outlines new ways in which educators and
                         researchers can overcome the difficulties faced by children in these at-
                         risk groups. It also reflects the rapid development of technology in this
                         field, which in turn necessitates the accumulation of fresh research
                         evidence.