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Nota di contenuto	Introduction: Technology as a Support for Literacy Achievements for Children at Risk .-Early Childhood 1. Effects of an Adaptive Game on Early Literacy Skills in At Risk Populations -- 2. Giving All Children a Good Start: The Effects of an Embedded Multimedia Intervention for Narrowing the Vocabulary Gap Before Kindergarten -- 3. Video Storybooks – A Way to Empower Children at Risk -- 4. Print to Pixel: Foundations of an E-Book Instructional Model in Early Literacy -- 5. What Can Better Support Low SES Children's Emergent Reading? Reading E-Books and Printed Books with and without Adult Mediation -- 6.The Effects of Multimedia on Early Literacy Development of Children at Risk: A Meta-Analysis -- School Children 7. Teachers' Use of Assessment to Instruction (A2i) Software and Third Graders' Reading Comprehension Gains -- 8. An Online Learning Community as Support for A1- Risk Students' Literacy Growth-Findings, Implications, and

Challenges -- 9. Stimulating Self-regulated Learning in Hypermedia to Support Mathematical Literacy of Lower-achieving Students -- Special Educational Needs 10. Promoting Emergent Literacy of Children at Risk for Learning Disabilities: Do E-books Make a Difference? -- 11. Early Literacy Interventions using ICT in Children with SLI -- 12. Making a Difference: Using Laptops as a Support for Spelling Improvement among Students with Learning Disability -- 13. Nonliteral Comprehension Deficits in Children with Learning Disabilities: Implications of Brain Imaging Technology -- 14. Use of Technology for Literacy Acquisition among Children with Communication Difficulties.

Sommario/riassunto

Presenting cutting-edge studies from various countries into the theoretical and practical issues surrounding the literacy acquisition of at-risk children, this volume focuses specifically on the utility of technology in supporting and advancing literacy among the relevant populations. These include a range of at-risk groups such as those with learning disabilities, low socioeconomic status, and minority ethnicity. Arguing that literacy is a key requirement for integration into any modern society, the book outlines new ways in which educators and researchers can overcome the difficulties faced by children in these at-risk groups. It also reflects the rapid development of technology in this field, which in turn necessitates the accumulation of fresh research evidence.
