

1.	Record Nr.	UNISA990000796840203316
	Autore	Lucca <Repubblica>
	Titolo	Agosto 1370-luglio 1371 e appendice / per cura di Giorgio Tori (2)
	Pubbl/distr/stampa	Roma : Accademia nazionale dei Lincei, 1985
	Descrizione fisica	CXXVI, 432 p. : tav., ill. ; 28 cm
	Collana	Atti delle assemblee costituzionali italiane dal Medio Evo al 1831. . Ser. 3, , Parlamenti e consigli maggiori dei comuni italiani
	Disciplina	945.53
	Collocazione	VARIE COLL594/5 II
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910438037303321
	Titolo	2nd International Workshop on Evidence-based Technology Enhanced Learning / / edited by Pierpaolo Vittorini, Rosella Gennari, Ivana Marenzi, Tania Di Mascio, Fernando De la Prieta
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2013
	ISBN	9783319005546 3319005545
	Edizione	[1st ed. 2013.]
	Descrizione fisica	1 online resource (117 p.)
	Collana	Advances in Intelligent Systems and Computing, , 2194-5365 ; ; 218
	Disciplina	371.33 371.33/4 371.334
	Soggetti	Computational intelligence Artificial intelligence Computational Intelligence Artificial Intelligence
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	From the Contents: The 1st Release of the TERENCE Learner GUI: the User-based Usability Evaluation -- Promoting Digital Skills and Critical Awareness through Online Search and Personal Knowledge Management: A Case Study -- The TERENCE smart games revision guidelines and software tool -- The manual revision of the TERENCE Italian smart games.
Sommario/riassunto	Research on Technology Enhanced Learning (TEL) investigates how information and communication technologies can be designed in order to support pedagogical activities. The Evidence Based Design (EBD) of a system bases its decisions on empirical evidence and effectiveness. The evidence-based TEL workshop (ebTEL) brings together TEL and EBD. The first edition of ebTEL collected contributions in the area of TEL from computer science, artificial intelligence, evidence-based medicine, educational psychology and pedagogy. Like the previous edition, this second edition, ebTEL'13, wants to be a forum in which TEL researchers and practitioners alike can discuss innovative evidence-based ideas, projects, and lessons related to TEL. The workshop took place in Salamanca, Spain, on May 22nd-24th 2013. .