1. Record Nr. UNINA9910438013103321 Clinical Uncertainty in Primary Care [[electronic resource]]: The Titolo Challenge of Collaborative Engagement / / edited by Lucia Siegel Sommers, John Launer New York, NY:,: Springer New York:,: Imprint: Springer,, 2013 Pubbl/distr/stampa **ISBN** 1-4614-6812-4 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (310 p.) Disciplina 362.10 610 613 614 Soggetti Primary care (Medicine) Internal medicine Health psychology Public health **Primary Care Medicine** Internal Medicine Health Psychology Public Health Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Includes index. Nota di contenuto Section One: Clinical Uncertainty in Primary Care1.Introduction -- 2. Uncertainty and Clinical Method -- 3.Learning about Uncertainty in Professional Practice -- Section Two: The Challenge of Engagement --4.Balint Groups and Peer Supervision -- 5.Research on Balint groups --6. The Thistle and the Maple Leaf: PBSGL in Canada and Scotland -- 7. Narrative-Based Supervision -- 8. Training in Narrative-based supervision: Conversations inviting change -- 9. Practice Inquiry: Uncertainty Learning in Primary Care Practice -- 10. Using Practice Inquiry to Engage Uncertainty in Residency Education -- 11. "We're all in the same boat": Potentials and Tensions When Learning Through

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Sommario/riassunto

This is a book about primary care clinicians and the clinical uncertainty endemic to their work. Even when seemingly straightforward, each patient raises unique questions regarding how best to listen to their complaints, empathize with their suffering, or respond to their silences. This book is also about addressing uncertainty in primary care practice and engaging it. Engagement requires knowledge, explicit and tacit, placed in the service of a single patient's problem. It also requires carefully managed communication, facilitating dialogue with the patient and encouraging shared problem-solving. Most importantly, this book is about collaborative engagement with case-based uncertainty in the setting of small groups of clinicians. Sommers and Launer contend that the medical profession's tradition of working independently should be augmented with an explicitly shared, collegial one of jointly creating wisdom through practice-based learning. An international panel of expert clinicians and educators provides: Perspectives on clinical uncertainty in the medical literature A taxonomy of clinical uncertainty with patient examples Analysis of the educator role to support clinicians in engaging uncertainty A compendium of small group methods for collaborative engagement with clinical scenarios Analysis of the special challenges of collaborative engagement A mind-opening manifesto, Clinical Uncertainty in Primary Care will equip primary care clinicians, educators, public health and behavioral health professionals with resources for infusing practice with meaning through collegial collaboration. From the Foreword: "Lucia Sommers and John Launer, with the accompanying inputof their contributing authors, have done a deeply insightful and close to exhaustive job of defining clinical uncertainty. They identify its origins, components, and subtypes: demonstrate the ways in which and the extent to which it is intrinsic to medicine...and present a cogent case for its special relationship to primary care practice...Clinical Uncertainty in Primary Care not only presents a model of collegial collaboration and support, it also implicitly legitimates it." Renee Fox, Annenberg Professor Emerita of the Social Sciences, University of Pennsylvania.