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Titolo	Syndrome-based approach to diagnosis : a practical guide / / Efim Benenson
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Descrizione fisica	1 online resource (126 p.)
Disciplina	616.07/5
Soggetti	Diagnosis Diagnostic errors
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Two principles and two diagnostic pathways for clinical teaching and practice -- 2. Clinical didactics and the systemic problems of clinical teaching -- 3. Objectives central to clinical teaching -- 4. Practice-oriented, basic knowledge of a clinical discipline or the curriculum of practical clinical teaching -- 5. Training levels to dictate the standard of education -- 6. New didactic approaches to clinical teaching -- 7. Manuals for active self-study -- 8. 'Diagnose to target' in the setting of decision trees.
Sommario/riassunto	Many young, inexperienced doctors, have difficulty pinpointing a diagnosis: Is it a condition to which certain diseases could belong, or a disease definable in line with certain criteria? How can I apply my basic knowledge of diseases to a real patient? How can I find the correct diagnosis for a disease that I am seeing for the very first time? The traditional diagnostic pathways conveyed by current methods of teaching, from visual identification of the disease, knowledge of diseases, understanding of symptoms or patterns to diagnosis, leave certain diagnostic questions unanswered, especially on first experience of such a clinical pattern. Syndrome-based Approach to Diagnosis: A Practical Guide offers lecturers an alternative training concept in their teaching, which provides students with a model for self-study as well as the educational tools for learning how to think in clinical terms. It also includes a basic structured program for internal medicine at a glance in the form of decision trees that cover all major internal

medicine fields. This training concept is suitable as:

- A self-assessment test
- A study program (self study and case-based study)
- A basic program covering all the major teaching objectives in a clinical discipline
- A guideline and educational framework for differential diagnosis
- A collection of individual therapeutic options (with presentation of clinical cases)

This book is a comprehensive educational tool ideal for medical professionals and those working within medical education.

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