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| Altri autori (Persone) | GoldsteinSam <1952-> NaglieriJack A |
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| Note generali | Description based upon print version of record. |
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| Nota di contenuto | Preface -- Section I -- Foundation -- Autism Spectrum Disorder Enters the Age of Multidisciplinary Treatment -- Treatment Integrity in Autism Spectrum Disorder Interventions -- Evaluation of Treatment Effectiveness in the Field of Autism: Psychometric Considerations and an Illustration -- Section II - Comprehensive and Related Programs -- Early Start Denver Model: An Intervention for Young Children with Autism Spectrum Disorders -- TEACCH: An Intervention Approach for Children and Adults with Autism Spectrum Disorders and their Families -- Social Communication, Emotional Regulation and Transactional Support (SCEERTS) -- Maximizing Global Access to Effective Treatment: Center for Autism and Related Disorders (CARD), CARD eLearning™ and Skills™ -- Section III - Strategic Interventions -- Social Competence Intervention Program -- Program for Remediating and Expanding Social Skills (PROGress) -- Peer and Adult Socialization -- Social Emotional Reciprocity -- Repetitive Behaviors and Sensory Features: Evidence-based Intervention Strategies -- Self-Regulation Strategies for Students |

with Autism Spectrum Disorder -- Interventions to Support Social Communication Skills -- Interventions in School, Home, and Community for Individuals with Autism Spectrum Disorders -- Changing the Mindset of Children and Adolescents with Autism Spectrum Disorders.

Sommario/riassunto

Children are being diagnosed with autism spectrum disorders at a staggering rate—as many as one in 110, according to some studies. To this sobering statistic add the familiar figures of the toddler disengaged from his peers, the middle schooler shunned in the lunchroom, and the adult struggling with social cues on the job, and professionals are faced with a mounting challenge: to assist and support young people with these disorders to ensure their successful transition to adolescence and adulthood. The first volume dedicated solely to its topic, *Interventions for Autism Spectrum Disorders* provides a comprehensive overview of programs currently in use. Contributors explore programs focusing on long-term outcomes, home- and classroom-based strategies, resilience training for parents, and pharmacological management of symptoms. Background chapters review issues in reliability and validity of interventions and evaluating treatment effectiveness. And an especially cogent chapter discusses the centrality of treatment integrity to best practice. Comprehensive programs and targeted interventions covered include: The Early Start Denver Model for young children. The TEACCH program for children, adults, and families. The Center for Autism and Related Disorders (CARD) and CARD eLearning. PROGRESS: a program for remediating and expanding social skills. Evidence-based strategies for repetitive behaviors and sensory issues. Self-regulation strategies for students with autism spectrum disorders. *Interventions for Autism Spectrum Disorders* is an essential resource for researchers, professionals/practitioners, and clinicians in a wide array of fields, including clinical child, school, and developmental psychology; child and adolescent psychiatry; education; rehabilitation medicine/therapy; social work; and pediatrics.
