Record Nr. UNINA9910437964303321 Resilience in children, adolescents, and adults: translating research **Titolo** into practice / / Sandra Prince Embury, Donald H. Saklofske, editors Pubbl/distr/stampa New York, : Springer, 2013 **ISBN** 9781461449393 1461449386 1-283-84907-0 1-4614-4939-1 Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (356 p.) The Springer series on human exceptionality, , 1572-5642 Collana Prince-EmburySandra Altri autori (Persone) SaklofskeDonald H Disciplina 155.6712 Soggetti People with disabilities Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto pt. I. Introduction -- pt. II. Resilience and children -- pt. III. Resilience in childhood disorders -- pt. IV. Resilience, cultural and systemic issues. Sommario/riassunto Resilience in Children, Adolescents, and Adults: Translating Research into Practice recognizes the growing need to strengthen the links between theory, assessment, interventions, and outcomes to give resilience a stronger empirical base, resulting in more effective interventions and strength-enhancing practice. This comprehensive volume clarifies core constructs of resilience and links these definitions to effective assessment. Leading researchers and clinicians examine effective scales, questionnaires, and other evaluative tools as well as instructive studies on cultural considerations in resilience, resilience in the context of disaster, and age-appropriate interventions. Key coverage addresses diverse approaches and applications in multiple areas across the lifespan. Among the subject areas covered are: Perceived self-efficacy and its relationship to resilience. Resilience and mental health promotion in the schools. Resilience in childhood disorders. Critical resources for recovering from stress. Diversity, ecological, and lifespan issues in resilience. Exploring resilience

through the lens of core self-evaluation. Resilience in Children, Adolescents, and Adults is an important resource for researchers, clinicians and allied professionals, and graduate students in such fields as clinical child, school, and developmental psychology, child and adolescent psychiatry, education, counseling psychology, social work, and pediatrics.