

1. Record Nr.	UNINA9910787740903321
Autore	O'Flaherty Liam <1896-1984, >
Titolo	Duil / / Liam O Flaithearta
Pubbl/distr/stampa	Indreabhan, Conamara : , : Clo Iar-Chonnacht, , [2012] ©2012
ISBN	1-909367-24-9
Descrizione fisica	1 online resource (233 p.)
Disciplina	891.6230109
Soggetti	Irish fiction - 20th century - History and criticism
Lingua di pubblicazione	Irlandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Page Coipcheart; Page Tiomnu; Clar; Duil; An Seabhad; An Charraig Dhuhb; An Scathan; An Beo; Bas na Bo; Mearbhall; An Buille; Daoine Bochta; An Chearc Uisce; An Chulaith Nua; An Luchog; Teangmhail; An tAonach; An Fiach; Uisce Faoi Dhraighecht; Dioltas; Oifig an Phoist
Sommario/riassunto	A collection of short stories by Liam O Flaithearta, the only Irish language book of his that was published during his lifetime.

2. Record Nr.	UNINA9910437962803321
Titolo	Treating NVLD in children : professional collaborations for positive outcomes / / Jessica Broitman, John M. Davis, editors
Pubbl/distr/stampa	New York, : Springer, c2013
ISBN	1-4614-6179-0
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (377 p.)
Altri autori (Persone)	BroitmanJessica DavisJohn M
Disciplina	618.928588906
Soggetti	Nonverbal learning disabilities - Treatment Learning disabled children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction -- 2. Overview of NVLD -- 3. The Role of the Occupational Therapist -- 4. Nonverbal Learning Disabilities: A Speech-Language Pathologist's Perspective -- 5. Psychological Assessments for NVLD -- 6. The Physician's Role in Treating NVLD -- 7. Coaching: Addressing the Psychosocial and Executive Functioning Challenges of NVLD in K-12 and the Transition to Adulthood -- 8. The Role of the Educational Therapist - Academic Interventions for Reading and Writing -- 9. The Educational Therapist and Mathematics -- 10. Promoting Social Emotional Competency in Children with NVLD -- 11. College Counseling with the NVLD Student -- 12. Social and Cultural Capital for Students with NVLD: Transitioning into Higher Education -- 13. Employment and Vocational Rehabilitation Services for Individuals with NVLD -- 14. Clinical Practice and the Law for NVLD -- 15. Overview of the Current Research on NVLD -- 16. Dealing with a NVLD: A Family's Perspective -- 17. Conclusions -- Appendix.
Sommario/riassunto	Children with nonverbal learning disabilities (NVLD) have needs that can take many forms and may, over time, require consultation and collaboration with professionals from several fields. Given that multiple specialists may be involved in working with children with NVLD – as well as the array of treatment variables – even seasoned practitioners may find themselves in confusing situations. Treating NVLD in Children takes a developmental view of how the problems and needs of

young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment. Expert practitioners across specialties in psychology, education, and rehabilitative therapy explain their roles in treatment, the decisions they are called on to make, and their interactions with other professionals. Collaborative interventions and teamwork are emphasized, as are transitions to higher learning, employment, and the adult world. Among the book's key features are: A new four-subtype model of NVLD, with supporting research. A brief guide to assessment, transmitting results, and treatment planning. Chapters detailing the work of psychologists, therapists, coaches, and others in helping children with NVLD. Material specific to improving reading, writing, and mathematics. Overview of issues in emotional competency and independent living. An instructive personal account of growing up with NVLD. Treating NVLD in Children: Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals working with children, including school and clinical child psychologists; educational psychologists and therapists; pediatricians; social workers and school counselors; speech and language therapists; child and adolescent psychiatrists; and marriage and family therapists.

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