

1.	Record Nr.	UNINA990001314000403321
	Titolo	Solitons in Liquid Crystals / Editors Lui Lam, Jacques Prost
	Pubbl/distr/stampa	New York : Springer-Verlag, 1992
	ISBN	0-387-96878-4
	Descrizione fisica	XIV, 338 p. : ill., 24 cm
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
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2.	Record Nr.	UNINA9910437962303321
	Titolo	Handbook of culturally responsive school mental health : advancing research, training, practice, and policy / / Caroline S. Clauss-Ehlers, ZewelANJI N. Serpell, Mark D. Weist, editors
	Pubbl/distr/stampa	New York, : Springer, 2013
	ISBN	1461449478 1-283-93377-2 1-4614-4948-0
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	Altri autori (Persone)	Clauss-EhlersCaroline S SerpellZewelANJI N WeistMark D
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Status of the research on cultural considerations in school-based mental health interventions with children and adolescents -- pt. II. Innovative approaches in work with diverse children and adolescents in schools -- pt. III. Specific problems and interventions.
Sommario/riassunto	<p>Schools across the United States – as well as much of the world – are experiencing widespread change. Students are more diverse ethnically, academically, and emotionally. More attention is being paid to abuse and neglect, violence and bullying, and the growing inequities that contribute to student dropout. Within this changing landscape, cultural competence is imperative for school-based professionals, both ethically and as mandated by educational reform. The Handbook of Culturally Responsive School Mental Health explores the academic and behavioral challenges of an increasingly diverse school environment, offering workable, cost-effective solutions in an accessible, well-organized format. This timely volume updates the research on cultural competence in school-based interventions, describes innovative approaches to counseling and classroom life, and demonstrates how this knowledge is used in successful programs with children, adolescents, and their families. Populations covered range widely, from African American and Asian American/Pacific Islander families to forced migrants and children who live on military bases. By addressing issues of training and policy as well as research and practice, contributors present a variety of topics that are salient, engaging, and applicable to contemporary experience, including:</p> <ul style="list-style-type: none"> <li>- Adolescent ethnic/racial identity development.</li> <li>- Culturally responsive school mental health in rural communities.</li> <li>- Working with LGBT youth in school settings.</li> <li>- Cultural competence in work with youth gangs.</li> <li>- Culturally integrated substance abuse prevention and sex education programs.</li> <li>- Promoting culturally competent school-based assessment.</li> <li>- School-based behavioral health care in overseas military bases.</li> <li>- Developmental, legal, and linguistic considerations in work with forced migrant children.</li> <li>- Cultural considerations in work/family balance.</li> </ul> <p>The Handbook of Culturally Responsive School Mental Health is a must-have reference for researchers, scientist-practitioners, educational policymakers, and graduate students in child and school psychology; educational psychology; pediatrics/school nursing; social work; counseling/therapy; teaching and teacher education; and educational administration.</p>