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| 1. Record Nr.           | UNINA9910445560103321   |
| Titolo                  | 1820-2020 - IEEE guide on the selection of transmission and distribution insulators with respect to cold weather conditions // IEEE   |
| Pubbl/distr/stampa      | [Place of publication not identified] : , : IEEE, , 2021  |
| ISBN                    | 1-5044-7281-0   |
| Descrizione fisica      | 1 online resource   |
| Disciplina              | 621.3   |
| Soggetti                | High voltages<br>Energy efficiency  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Sommario/riassunto      | Procedures for selecting external insulation that is likely to be subjected to an outdoor environment that includes combinations of contamination, ice, snow, or cold fog are specified by this guide. The selection methods are applicable to insulators, surge arresters, bushings, live line tools and other high voltage ac and dc apparatus with a rated voltage above 1 kV. |

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| 2. Record Nr.           | UNINA9910437961503321  |
| Titolo                  | Well-being and cultures : perspectives from positive psychology // Hans Henrik Knoop, Antonella Delle Fave, editors  |
| Pubbl/distr/stampa      | Dordrecht ; ; New York, : Springer, 2012   |
| ISBN                    | 94-007-4611-3  |
| Edizione                | [1st ed. 2013.]  |
| Descrizione fisica      | 1 online resource (221 p.)   |
| Collana                 | Cross-cultural advancements in positive psychology, , 2210-5417 ; ; v. 3   |
| Altri autori (Persone)  | KnoopHans Henrik<br>Delle FaveAntonella  |
| Disciplina              | 150.1986   |
| Soggetti                | Well-being<br>Culture<br>Positive psychology   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Chapter 1. Positive Psychology and cros-cultural research; Hans Henrik Knoop and Antonella Delle Fave -- Chapter 2. VIA Character Strengths -Research and Practice: The First 10 Years; Ryan M. Niemiec -- Chapter 3. Addressing current challenges in cross-cultural measurement of well-being: The Pemberton Happiness Index; Carmelo Vazquez and Gonzalo Hervas -- Chapter 4. Communal values and individualism in our era of globalization: A comparative longitudinal study of different societies; Holde Eileen Nafstad and Erland Sand Bruer -- Chapter 5. The Relation of Basic Psychological Needs, Intrinsic and Extrinsicc Life Goals and Collectivism with Subjective Well-Being; A Case in Macedonia -- Chapter 6. The Ubiquity of the Character Strengths in African Traditional Religion: A Thematic Analysis -- Chapter 7. Culture, Environmental Psychology and Well-Being: An Emergent Theoretical Framework; Nicola Rainisio -- Chapter 8. Religion, Spirituality and Well-Being across Nations: The Eudaimonic and Hedonic Happiness Investigation; Antonella Delle Fave, Ingrid Brdar, Dianne Vella-Brodrick and Marie P. Wissing -- Chapter 9. The Relationship of South African consumers' living standards and demographic variables with their life satisfaction -- Chapter 10. Circumstances of Well-Being among Czech College Students; Iva Solcava and Vladimir Kebza -- Chapter 11. |

Income is Not Associated with positive Affect, Life Satisfaction, and Subjective Happiness among Japanese Workers; Yasumasa Otsuka, Masashi Hori, and Junko Kawahito -- Chapter 12. Relationships between self Serving Attributional Bias and Subjective Well-being among Danish and Spanish Women; Pilar Sanjuana and Kristine Jensen de Lopez -- Chapter 13. Optimistic Attributional Style and Parental Behaviour in the Educational Framework: A Cross-Cultural Perspective; Loredana Ruxandra Gherasim, Simona Butnaru, Alin Gavreliuc and Luminita Mihaela Iacob.- .

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Sommario/riassunto

This anthology focuses on empirical studies comparing cultures in relation to central positive psychological topics. It contains selected papers from the 5th European Conference on Positive Psychology held in 2010 in Denmark. The book starts out with an introductory chapter that brings together the main ideas and findings within an integrative perspective, based on a broad theoretical framework encompassing interdisciplinary and methodological issues. It gives special emphasis to some open issues in the theory and assessment of culture-related dimensions, and to the potential of positive psychology in addressing them. The introductory chapter is followed by two chapters that examine theoretical approaches and instruments developed to assess happiness and well-being across cultures. Following that examination, five chapters are devoted to the relationship between well-being, cultures and values. The second half of the book prominently investigates well-being across cultures in the light of socio-economic factors. This book shows that positive psychology, now officially well into its second decade, is providing still finer-grained perspectives on the diversity of cultures along with insights about our shared human nature, uniting us for better or worse.

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| 3. Record Nr.           | UNINA9910265233403321  |
| Autore                  | Watts Elizabeth  |
| Titolo                  | Analysis of Creationism in the United States from Scopes (01/01/1925) to Kitzmiller (2005) and its Effect on the Nation's Science Education System / Elizabeth Watts, Deutsche Gesellschaft für Geschichte und Theo  |
| Pubbl/distr/stampa      | Universitätsverlag Gottingen, 2018<br>[s.l.] : , : Universitätsverlag Göttingen, , 2018  |
| ISBN                    | 9783863953393  |
| Descrizione fisica      | 1 online resource (1 p.)   |
| Soggetti                | Biology, life sciences   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Sommario/riassunto      | <p>Creationism is based on a fundamental belief in the inerrancy of the bible and negatively affects science education because creationist proponents insist on the inclusion of supernatural explanations for the appearance of species, in particular the origin of humans. This detrimental effect on education is particularly relevant in the United States, where almost 70% of the population rejects the idea of naturalistic evolution and the majority of American students struggle to meet the college-readiness benchmarks in science and math. This dissertation provides a comprehensive look at the issue from historical, judicial and educational perspectives. Twenty-four legal cases in the United States regarding anti-evolutionary strategies were analyzed in detail. Strategic trends were identified ranging from the statewide banning of evolution in public schools to the required teaching of Creation Science. The exact effect of creationist political activity was discerned through the analysis of state science standards and textbook adoption processes, which illustrated the creationists' ability to lobby for a diminished coverage of evolution in science standards and textbooks. It was found that despite attempts made by scientific and educational agencies to provide guidelines such as the Next Generation</p> |

Science Standards, the majority of American state science standards continue to be sub-par and one of the major flaws of these standards is the overall attempt to weaken the coverage of evolution throughout the standards. A similar loss of quality occurs in textbooks since publishers engage in self-censorship in order to avoid controversial topics such as evolution in order to prevent their books from being rejected. An examination of the free-choice learning materials revealed that creationist proponents are very active and successful in producing books, films and museums for the sole purpose of promoting creationism. Moreover, a brief look at the creationist movement in Germany provided a powerful comparison to the United States and elucidated the key components necessary for a creationist movement to exist and flourish, namely the presence of fundamentalist willing to fight to get anti-evolutionary materials introduced into science classrooms. This study provides new insights into the creationist phenomenon, present not only in the United States but also increasingly present in European countries such as Germany. Understanding the detrimental link between creationism and science education will help the science community realize that this topic needs to be continually readdressed and that it is imperative that these creationist trends are not dismissed as inconsequential.

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