1.	Record Nr.	UNINA9910231355003321
	Titolo	Les aventures des Bruns : compilazione guironiana del secolo 13. / attribuibile a Rustichello da Pisa ; edizione critica a cura di Claudio Lagomarsini
	Pubbl/distr/stampa	Firenze : Edizioni del Galluzzo per la Fondazione Ezio Franceschini, 2014
	ISBN	978-88-8450-572-9
	Descrizione fisica	XVIII, 620 p. ; 25 cm
	Collana	Archivio romanzo ; 28
	Disciplina	843.1
	Locazione	FLFBC
	Collocazione	843.1 LAG 1
	Lingua di pubblicazione	Francese (ca. 842-1400) Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

2. Record Nr.	UNISALENTO991000560799707536
Autore	Samotta, Iris
Titolo	Das vorbild der vergangenheit : geschichtsbild und reformvorschläge bei Cicero und Sallust / Iris Samotta
Pubbl/distr/stampa	Stuttgart : Steiner, c2009
ISBN	9783515091671
	351509167X
Descrizione fisica	506 p. ; 25 cm.
Collana	Historia (Wiesbaden, Germany). Einzelschriften ; 204
	Historia. Einzelschriften ; 204
Soggetti	Cicero, Marcus Tullius
	Sallustio, 86 - 34 a. C.
	Cicero, Marcus Tullius
	Sallustio, 86 - 34 a. C.
	Roma Politica 265 - 30 a. C.
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Contiene bibliografia: pp. [405]-453

3.	Record Nr.	UNINA9910437767003321
	Titolo	Intelligent and adaptive educational-learning systems : achievements and trends / / Alejandro Pena-Ayala (ed.)
	Pubbl/distr/stampa	Heidelberg, : Springer, c2013
	ISBN	1-283-61208-9 9786613924537 3-642-30171-1
	Edizione	[1st ed. 2013.]
	Descrizione fisica	1 online resource (521 p.)
	Collana	Smart innovation, systems, and technologies, , 2190-3018 ; ; 17
	Altri autori (Persone)	Pena-AyalaAlejandro
	Disciplina	371.35
	Soggetti	Educational technology Web-based instruction
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and author index.
	Nota di contenuto	Part I. Modeling -- Affective Modeling for an Intelligent Educational Environment -- ALEM: A Reference Model for Educational Adaptive Web Applications -- Proactive Sequencing based on a Causal and Fuzzy Student Model -- Exploiting Learner Models Using Data Mining for E-Learning: A Rule Based Approach -- Part II. Content -- A Study of a Learning Style Index to support Intelligent and Adaptive Learning Systems -- GRAPPLE : Learning Management Systems Meet Adaptive Learning Environments -- Performance Evaluation of Decision-based Content Selection Approaches in Adaptive Educational Hypermedia Systems -- PCMAT - Mathematics Collaborative Educational System -- A Framework for Automatic Construction of Reusable Adaptive Courses: The Case of ProPer SAT 2.0 -- Interoperable Intelligent Tutoring Systems as SCORM Learning Objects -- Part III. Virtuality -- Real Classrooms in Virtual Worlds: Scaffolding Interdisciplinary Collaborative Writing -- A Smart Home Lab as a Pedagogical Tool -- Supporting Hybrid Courses with Closed-Loop Adaptive Training Technology -- CELTS: A Cognitive Tutoring Agent with Human-Like Learning Capabilities and Emotions -- Part IV. Applications -- Incorporation of Agent Prompts as Scaffolding of Reflection in an Intelligent Learning Environment -- Acquisition of Higher Order Knowledge by a Dynamic Modeling Environment based on the Educational Concept of Self-

Regulated Learning -- Seamless Web-Mediated Training Courseware Design Model: Innovating Adaptive Educational-Learning Systems -- Intuitionistic Fuzzy Logic-Based Approach of Intrinsic Motivation in CSCL Settings During Illusionary Sense of Control -- An Intelligent System for Modeling and Supporting Academic Educational Processes -- Intelligent Decision-Making Support within the E-Learning Process.

Sommario/riassunto	The Smart Innovation, Systems and Technologies book series encompasses the topics of knowledge, intelligence, innovation and sustainability. The aim of the series is to make available a platform for the publication of books on all aspects of single and multi-disciplinary research on these themes in order to make the latest results available in a readily-accessible form. This book is devoted to the "Intelligent and Adaptive Educational-Learning Systems". It privileges works that highlight key achievements and outline trends to inspire future research. After a rigorous revision process twenty manuscripts were accepted and organized into four parts as follows: · Modeling: The first part embraces five chapters oriented to: 1) shape the affective behavior; 2) depict the adaptive learning curriculum; 3) predict learning achievements; 4) mine learner models to outcome optimized and adaptive e-learning objects; 5) classify learning preferences of learners. · Content: The second part encompasses five chapters aimed to: 6) provide adaptive guidance and personalized content; 7) adaptively select learning objects; 8) collaboratively generate learning objects; 9) automatic development of reusable adaptive content; 10) deploy intelligent tutoring systems as learning objects. · Virtuality: The third part holds four chapters dedicated to: 11) explain how Second Life was used to promote collaborative writing; 12) acquire knowledge within a smart home environment; 13) share experiences of adaptive training virtual systems; 14) reveal how an agent is used in a simulation-based tutoring system for learning the complex task of operating a robotic arm. · Applications: The fourth part owns six chapters concerned about: 15) an agent-based way to design scaffolding to prompt reflection; 16) the stimulation of self-regulated to learn higher order knowledge; 17) a web-mediated training system design architecture; 18) a decision making model upon the quality of the collaboration; 19) a dynamic storyboarding system to support academic process; 20) an analysis of educational and business effects of artificial intelligence application on education. The authors, reviewers and editors of this book expect this volume is of interest to researchers, practitioners, professors and postgraduate students aimed to update their knowledge and find out targets for future work in the field of artificial intelligence on education.